RECRUITING WASHINGTON TEACHERS

Growing future educators from our classrooms

WHAT IS RWT?

RWT is a high school teacher academy course and curriculum that recruits and supports diverse future teachers to explore careers in education.

PROGRAM GOALS

- Diversify the educator workforce
- Close the opportunity gap in education
- Diminish the teacher shortage



CURRICULUM

The RWT curriculum is the core component of the program, created through research, pilot programs, and professional development opportunities. The curriculum is openly available for use in all Washington State teacher academies.



PROFESSIONAL DEVELOPMENT

Free online learning modules support educators interested in starting, implementing, or operating an RWT program.



LEARNING LABRATORIES

Established RWT program sites participate in experimentation and innovation for continuous program improvement and expansion.



BILINGUAL EDUCATORS INITIATIVE

RWT-BEI program sites develop tools and resources for bilingual teacher academies.



EVALUATION AND REPORTS

PESB has maintained data gathering relationships with RWT teacher academy programs since 2007. Visit our website to see annual reports highlighting the impact of RWT programs.





RECRUITING WASHINGTON TEACHERS

Curriculum units and program elements



HEALTHY LEARNING COMMUNITIES



CULTURE AND IDENTITY



EQUITY AND OPPORTUNITY



EQUITY PEDAGOGY



COLLEGE ACCESS



PRACTICUM

CORE PROGRAM ELEMENTS

Pathways into careers as educators

- Connection to Alternative Routes to Teacher Certification
- Opportunity to meet minimum employment requirements to be a paraeducator
- District HR support for students who want to return to their home district

Partnerships with higher education

- Articulation for college credit
- Summer visits to college campuses
- Interaction with college partners and students

Alignment with standards

- CTE, Common Core State, and 21st Century Learning Skills standards
- Educators Rising standards
- Standards mapped against RWT curriculum units

WHY RWT?

81%

of all program participants are students of color compared to the state average of 47%

64%

of students speak more than one language

93%

of seniors applied to college

100%

of seniors who applied to college were accepted

99%

of seniors graduated on time

Source: RWT progress reports, 2019. Data reported for RWT learning laboratories and RWT-BEI pilot sites combined.

