**Review Rubric**

**Professional Transitions to Public Schools course**

**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of provider**: **Course Title:**

**Recommendation:**

**General feedback:**

**Course Information section:**

* Complete
* Incomplete

**Check the option that best applies:**

* Approval
* Reapproval

**CULTURAL RESPONSIVENESS**

| Criteria | Acceptable | Needs Improvement | Not found | Reviewer Notes |
| --- | --- | --- | --- | --- |
| Describe and provide 2-3 examples of how the instructional design of the course will reflect sensitivity and relevance to the cultures and backgrounds of each of the following three groups:* The ESA course participants
* The educators served by the ESA course participants
* The students served by the ESA course participants

Description should reflect principles found within the [CCDEI standards](https://drive.google.com/file/d/1_1nf9XWXJKT_a3lOP169VmVc3U0l1ze0/view).  |  |  |  |  |

**REQUIRED CONTENT AND DEMONSTRATION OF COMPETENCE**

| Criteria | Acceptable | Needs Improvement | Not found | Reviewer Notes |
| --- | --- | --- | --- | --- |
| Demonstrate an understanding of school and special education laws and policies (national, state, and local) and their application to decision-making processes in the educational setting. |  |  |  |  |
| Understand and demonstrate knowledge of working within the culture of the schools, creating an environment that fosters safety, health, and learning for the students; |  |  |  |  |
| Demonstrate knowledge of appropriate resources in the school setting |  |  |  |  |
| Demonstrate knowledge of collaboration with team members which may include parents, teachers, administrators, and others to support learning outcomes for all students |  |  |  |  |
| Demonstrate knowledge of how to support the outcomes for all students through strategies such as scientifically based practices, collaborative teaming, and ethical decision making. |  |  |  |  |
| Use professional standards to inform professional growth planning. |  |  |  |  |
| Demonstrate an understanding of the use of human, community, and technological resources. |  |  |  |  |
| 15 hours or equivalent |  |  |  |  |

**FOR REAPPROVAL ONLY**

| Criteria | Acceptable | Needs Improvement | Not found | Reviewer Notes |
| --- | --- | --- | --- | --- |
| Describe any modifications made to the original course. | * Proposal clearly describes modifications made to update the course based on current policy.
 | * Proposal minimally describes modifications made or is not up to date with current policy.
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