**Professional Transitions to Public Schools
Course proposal**

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| **Course information:** |
| **Course provider organization name:** Click or tap here to enter text. |
| **Course name:** Click or tap here to enter text. |
| **Primary contact information for PESB proposal:** |
| **Name:** Click or tap here to enter text. | **Telephone:** Click or tap here to enter text. |
| **Title:** Click or tap here to enter text. | **Email:** Click or tap here to enter text. |
| **Address:** Click or tap here to enter text. |
| **Primary contact information for potential candidates:***Note: if the course is approved, this contact information will appear on our PESB website.* |
| **Name:** Click or tap here to enter text. | **Telephone:** Click or tap here to enter text. |
| **Title:** Click or tap here to enter text. | **Email:** Click or tap here to enter text. |
| **Address:** Click or tap here to enter text. |
| **Check the appropriate box:** |
| ☐ Approval ☐ Reapproval |
| **Check the appropriate box:**  |
| ☐ I understand that my organization will need to apply for reapproval of this course per the schedule posted by PESB.  |
| **Course Details:** |
| Projected enrollment for this upcoming year: Click or tap here to enter text. | Projected start date: Click or tap here to enter text. |
| Length of course: Click or tap here to enter text. | Cost for candidates: Click or tap here to enter text.:  |
| **Training frequency:**  |
| How often is the course offered? (For example, is this course offered three times a year, or offered on demand?)Click or tap here to enter text. |
| **Which of the following applies to your organization?** (Check all that apply)*Providers are not required to be one of the following types of organizations.*  |
| ☐Washington state clock hour provider☐ PESB approved preparation program | ☐Accredited college/university  |
| **What structures do you have in place for registering candidates for your course, and providing candidates with documentation for completion of the course?** |
| Click or tap here to enter text. |
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| **Course information:**  |
| Is this course available to all applicants, or do applicants need to be enrolled in another specific degree or preparation program in order to take the course? *(Note: This information will be made available on our website for prospective candidates.)*Click or tap here to enter text. |
| **Which of the following educational staff associate roles does the course serve? Check all that apply.**  |
| ☐ School occupational therapist☐ School physical therapist ☐ School behavioral analyst  | ☐ School nurse☐ School speech language pathologist/audiologist☐ School social worker |
| **Describe the course delivery and design in one or two paragraphs.**  |
| For example, is the course embedded in a larger program? Who is the target audience? Is it an online course available on demand? Do participants meet over the course of two weekends?Click or tap here to enter text. |
| **Instructors must have demonstrated knowledge and experience in the course competencies. How will you ensure instructors are appropriately prepared to teach this course?** |
| Click or tap here to enter text. |
| **Describe how your course is designed to meet the needs of adult learners: (Check all that apply)** |
| ☐ Varied course material (text, visual aid, presentation)☐ Offers Q & A (in person, email, live chat)☐ Acknowledges and builds on experience | ☐ Offers take-away materials ☐ Interactive/engaging☐ Other: Click or tap here to enter text. |
| **Course must reflect sensitivity and relevance to the cultures and backgrounds of the educator and student populations. Describe how the course will meet these criteria.** |
| Click or tap here to enter text. |
| **Please include any other relevant course features or comments:** |
| Click or tap here to enter text. |

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| **Required content: WAC 181-79A-224**  | **Topic and time allotted** *Total number of course hours must not be less than 15. Additional time or content may be added.* | **How do participants demonstrate this competency?***Provide ONLY the assessments/activities used to assess competence on the criteria, not all assignments and tasks*  |
| 1. Demonstrate an understanding of school and special education laws and policies (national, state, and local) and their application to decision-making processes in the educational setting.
 | Click or tap here to enter text. | Click or tap here to enter text. |
| 1. Understand and demonstrate knowledge of working within the culture of the schools, creating an environment that fosters safety, health, and learning for the students.
 | Click or tap here to enter text. | Click or tap here to enter text. |
| 1. Demonstrate knowledge of appropriate resources in the school setting.
 | Click or tap here to enter text. | Click or tap here to enter text. |
| 1. Demonstrate knowledge of collaboration with team members which may include parents, teachers, administrators, and others to support learning outcomes for all students.
 | Click or tap here to enter text. | Click or tap here to enter text. |
| 1. Demonstrate knowledge of how to support the outcomes for all students through strategies such as scientifically-based practices, collaborative teaming, and ethical decision making.
 | Click or tap here to enter text. | Click or tap here to enter text. |
| 1. Use professional standards to inform professional growth planning.
 | Click or tap here to enter text. | Click or tap here to enter text. |
| 1. Demonstrate an understanding of the use of human, community, and technological resources
 | Click or tap here to enter text. | Click or tap here to enter text. |
| 1. Course must reflect sensitivity and relevance to the cultures and backgrounds of the relevant populations.
 | Click or tap here to enter text. | Click or tap here to enter text. |

For reapproval only, describe any modifications made to the original course.

Click or tap here to enter text.

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| **Signature:** |
| **Printed Name:** Click or tap here to enter text. | **Organization:** Click or tap here to enter text. |
| **Date:** Click or tap to enter a date. | **Job Title:** Click or tap here to enter text. |

For any questions, comments, or concerns please reach out to the Professional Educator Standards Board at**pesb@k12.wa.us****.**