

MINUTES
May 19-20, 2009
La Conner, WA

MEMBERS PRESENT: Lori Blanchard Keith Hunziker Ann Pulkkinen
June Canty Myra Johnson Cindy Roaf
Gary Cohn Roshni Jokhi Stephen Rushing
Jim DePaepe Shannon Lawson Joyce Westgard (14)
Roger Erskine Grant Pelesky

MEMBERS ABSENT: Randy Dorn (unrepresented), Ted Howard (2)

STAFF PRESENT: Esther Baker, Pamela Cook, Joseph Koski, Mea Moore,
Jennifer Wallace (5)

CALL TO ORDER

Chair Rushing called the meeting to order at 9:01 A.M.

ANNOUNCEMENTS

- Chair Rushing reminded the Board that the green laminated sheets guide the process related to discussion and action on TAB items;
- A “parking lot” is being established so that ideas can be captured for the Executive Committee to consider as agenda items for a future meeting.
- The evaluation forms continue to provide useful information.

MOTION was made by Myra Johnson and seconded by Roger Erskine to accept the consent agenda.

MOTION carried, with one abstention by June Canty due to conflict of interest.

TAB 3

LEGISLATIVE SESSION OUTCOME

PESB Plans for Addressing the Requirements of Basic Education Legislation (ESHB2261) and Changes in PESB Composition and Responsibilities per EHB 2003
Jennifer Wallace, Executive Director, PESB

Ms. Wallace provided information about the outcomes of the 2009 legislative session as it relates to the work of the PESB, including:

- Basic Education Legislation (ESHB 2261)
- Changes in PESB Composition and Responsibility (ESHB 2003)
- Cultural Competence (ESSSB 5973)
- Changes to Alternative Routes Program (EHB 1675 and 1156)
- Final Budget

DISCUSSION

Members discussed the impact of the new composition of the board. Gratitude was expressed to Ms. Wallace for her work during the legislative session.

TAB 4

RECOMMENDATIONS FOR THE CONCEPTUAL MODEL OF THE EVIDENCED-BASED PEDAGOGY ASSESSMENT (EBPA)

Larry Lashway, Associate Director, Professional Education, OSPI

Esther Baker, Program Director – Teacher Assessments, PESB

Charles “Cap” Peck, Director of Teacher Education, University of Washington Seattle

Colleen Fairchild, Teacher, North Kitsap School District

In response to the PESB’s desire for a uniform measure to replace the current pedagogy assessment, a committee was formed to explore the issue. Members of that committee, which included representatives from higher education, P-12 schools, OSPI and PESB, were in attendance.

Mr. Lashway discussed the key recommendations, rationale and unresolved issues of the committee. Mr. Peck discussed the cost implications and stressed the importance of understanding those implications. Ms. Fairchild discussed the importance of the recommendations. Ms. Baker acknowledged the contributions of the committee.

DISCUSSION

Members felt the model is excellent, but expressed concern for the unresolved issues, particularly in terms of timing, cost and the scale of scoring tests. Ms. Baker commented that many of the unanswered questions will be addressed in the development process. Members discussed content specificity and cost benefit.

PUBLIC COMMENT

No public comment.

TAB 5

PESB / WASHINGTON STATE LETTER OF INTENT FOR PARTICIPATION IN CROSS-STATE PILOT OF CALIFORNIA’S TEACHER PERFORMANCE ASSESSMENT

Jennifer Wallace, Executive Director, PESB

Raymond Pecheone, Executive Director of the School Redesign Center at Stanford University, Center for Educational Research at Stanford (CERAS), Stanford, CA (via telephone)

Ms. Wallace discussed the Teaching Performance Assessment (TPA) pilot and the legislative mandate for the PESB to develop an evidence-based pre-service assessment by January 2010. Mr. Pecheone discussed advantages for Washington State in participating in the pilot. He discussed the design principles and common architecture for the systems he helped to develop, the Performance Assessment for California Teachers (PACT) system and the Beginning Educator Support and Training (BEST) program used in Connecticut. He addressed members’ concerns related to the scale of scoring and costs associated with the assessment.

PUBLIC COMMENT

No public comment.

MOTION was made by Roger Erskine and seconded by Jim DePaepe to accept the Letter of Intent for participation in cross-state pilot of California's Teacher Performance Assessment.

DISCUSSION

Members discussed the impact on institutions in scoring the assessment.

MOTION carried.

GENERAL PUBLIC COMMENT

Lucinda Young, Washington Education Association (WEA)

Ms. Young discussed the challenges and impacts in terms of funding for schools, school districts and higher education institutions. She discussed the impact of recent legislation on WEA members. She stated that WEA members are supportive of and will continue to work with the PESB.

TAB 6

INNOVATIVE PRACTICES SHOWCASE: WESTERN WASHINGTON UNIVERSITY (WWU)

Mea Moore, Coordinator of Educator Programs & Standards, PESB

Stephanie Salzman, Dean, Woodring College of Education, WWU

George "Pinky" Nelson, Program Director, Professor, Graduate Advisor, WWU

Ms. Salzman discussed the process Western Washington University has employed to increase their pre-service teacher enrollments in math and science. Mr. Nelson provided information about the innovative partnerships that they have created with school districts through the North Cascades and Olympic Science Partnership (NCOSP). He discussed the data indicating the impacts of NCOSP on students' achievement in science. Ms. Salzman provided a summary of best practices at WWU that support the recruitment, preparation, retention and ongoing professional development of teachers.

DISCUSSION

Members expressed appreciation for WWU's work.

TAB 7

RESULTS AND RECOMMENDATIONS FROM THE PROFESSIONAL CERTIFICATE PORTFOLIO OF EVIDENCE ASSESSMENT EVALUATION COMMITTEE

Esther Baker, Program Director – Teacher Assessments, PESB

Ms. Baker advised the Board that only one vendor, Educational Testing Service (ETS), had responded with a proposal. She discussed the results of the professional certificate portfolio of evidence assessment proposal evaluation committee. She presented the proposal highlights, the summary of the committee's evaluation scores, and the breakdown of the proposer's cost proposal.

PUBLIC COMMENT

Sharon Straub, Director, Professional Certification, Gonzaga University

Ms. Straub stated that as a 30 year career teacher, she was speaking in the context of a passionate mentor of young teachers. She stated she understands the need for a valid and

reliable assessment for teachers, but expressed concerns for the movement to one external assessment. Some of her concerns include:

- Removing the program requirement for the next 2 years will not provide young teachers with the tools necessary to move into assessment, particularly since the pilot will not have been completed and there isn't a handbook nor standards set;
- One assessment is moving toward more of an isolationist model as opposed to a continuous improvement model;
- In an era of declining resources, candidates will not have the support systems they need.
- One assessment will not allow for multiple measures and provide feedback on strength and weaknesses - the ProCert model as it exists serves as development for mature teachers in the classroom as they work with the ProCert candidates;
- Teachers coming through the program now have not gone through an educator preparation program;
- Many young candidates because of the cost, will not select support programs to help them learn to write reflectively and technically in order to pass the test;
- The number of exemplars;
- Using audio and video in the external assessment; and
- The availability of technology in poor, rural areas.

MOTION was made by Joyce Westgard and seconded by Roger Erskine to issue a contract to Educational Testing Service for the administration and operation of the Teacher Professional Certificate Portfolio of Evidence Assessment.

DISCUSSION

Members noted a discrepancy in the cost proposal from ETS and Ms. Baker said she would check into it and get back to the Board. Some members spoke in support of the motion, but expressed concerns for the cost. They acknowledged that while the committee has worked diligently to evaluate the proposal, there are a lot of concerns to be addressed. Other members spoke against the motion stating concerns for one external assessment. Members applauded the committee for their work in creating a supportive application process and keeping the cost down.

MOTION carried.

Ms. Baker introduced Katherine Bassett and Jerry Deluca from ETS. Ms. Bassett stated she is honored and grateful for the opportunity and pledged to address the concerns she heard expressed. Mr. Deluca stated both he and Katherine are committed to addressing concerns and pleased to have this opportunity.

TAB 8

WAC CHANGE (181-79A-206): EMERGENCY ADOPTION – ALLOWING CANDIDATES WHO SUCCESSFULLY MEET THE PASSING SCORE ON THE PROFESSIONAL CERTIFICATE PORTFOLIO OF EVIDENCE ASSESSMENT TO BE DEEMED TO HAVE MET THE REQUIREMENTS FOR THE PROFESSIONAL CERTIFICATE

Esther Baker, Program Director – Teacher Assessments, PESB

Ms. Baker explained the emergency adoption of this WAC change is being proposed in response to the legislature's mandate that makes completion of a higher education professional certificate an optional component of achieving professional certification. This change applies only to those candidates who have not attended a higher education program and are participating in the pilot program. Successful pilot results would deem a participant to have met the requirements for the Professional Certification.

PUBLIC COMMENT

Lucinda Young, Washington Education Association (WEA)
Ms. Young spoke in support of the WAC change.

Barb Clausen, WSU Vancouver

Ms. Clausen spoke in favor of the WAC change and feels that feedback from the pilot will provide data to inform the development process further.

MOTION was made by June Canty and seconded by Gary Cohn to adopt the emergency WAC to read: "Candidates with a minimum of two years of successful teaching experience who successfully meet the passing score on the Professional Certificate Portfolio of Evidence Assessment Pilot Testing are deemed to have met the requirements for the Professional Certificate."

DISCUSSION

Members spoke in support of the motion and felt it is an incentive for people who participate in the pilot. The consequences of not adopting the WAC change were discussed.

MOTION carried.

TAB 9

WAC CHANGE (181-78A-540): REMOVAL OF "AND ETHICAL PRACTICE" FROM COMPONENTS TO BE ASSESSED WITH THE PROFESSIONAL CERTIFICATE PORTFOLIO OF EVIDENCE ASSESSMENT

Esther Baker, Program Director – Teacher Assessments, PESB

Ms. Baker explained the development team for the Portfolio of Evidence Assessment believes the language "and ethical practice" contained in the Teacher Professional Certificate Standards and Criteria is not appropriate to assess within the domain of a high-stakes licensure assessment. They feel the determination of ethical practice is more of an employment issue rather than a licensure issue.

PUBLIC COMMENT

Dan Bishop, Director, Center for Professional Certification, Seattle Pacific University
Mr. Bishop spoke in support of retaining the current language in the WAC.

Jeanne Harmon, Director, Center for Strengthening the Teaching Profession
Ms. Harmon spoke in support of keeping the language.

MOTION was made by Joyce Westgard and seconded by June Canty to retain the words "and ethical practice" in the Teacher Professional Certificate Standards and Criteria.

DISCUSSION

Members spoke in support of the motion and felt it was the responsibility of the PESB to uphold high standards. Other members spoke against the motion on the belief that unethical behavior would be determined prior to ProCert.

MOTION carried.

TAB 10

RECOMMENDATION FOR THE ASSESSMENT OF ORAL AND WRITTEN PROFICIENCY IN THE LANGUAGE OF INSTRUCTION FOR THE DESIGNATED WORLD LANGUAGE ENDORSEMENT

Esther Baker, Program Director – Teacher Assessments, PESB

Michele Aoki, World Languages Program Supervisor, OSPI (via telephone)

Katy Armagost, Liaison for Spanish, University of Washington, College in the High Schools

Ms. Baker explained the endorsement competencies for designated world language and the proficiency levels stated within those competencies. Ms. Aoki discussed the background, OSPI recommendation, confirmation of the proficiency level and stakeholder e-mail survey, feedback and comments.

PUBLIC COMMENT

No public comment.

MOTION was made by June Canty and seconded by Grant Pelesky to approve the use of the ACTFL Oral Proficiency Interview (OPI) and the ACTFL Writing Proficiency Test (WPT) for assessing oral and written proficiency at the advanced low level in the target language of instruction for the World Language Endorsement. as stated in the 2007 Endorsement Competencies.

DISCUSSION

Members felt the information provided by the presenters was adequate to support the motion.

MOTION carried.

TAB 10a

EMERGENCY ADOPTION OF AMENDMENT TO WAC 181-78A-105(3)(A)

Larry Lashway, Associate Director, Professional Education, OSPI

Judy Smith, Program Specialist, Professional Education, OSPI

Mr. Lashway explained the issue and rationale for proposing the emergency adoption.

PUBLIC COMMENT

No public comment.

MOTION was made by June Canty and seconded by Grant Pelesky to eliminate the requirement for a site visit to a new program administrator program for institutions that already have an approved residency principal preparation program.

DISCUSSION

Members felt that since the amount of overlap between the two programs is so significant, this emergency adoption makes sense.

MOTION carried.

The meeting was recessed at 4:47 pm.

May 21, 2009

MEMBERS PRESENT: Lori Blanchard Ted Howard Grant Pelesky
June Canty Keith Hunziker Ann Pulkkinen
Gary Cohn Myra Johnson Cindy Roaf
Jim DePaepe Roshni Jokhi Stephen Rushing
Roger Erskine Shannon Lawson Joyce Westgard (15)

MEMBERS ABSENT: Randy Dorn (unrepresented)

STAFF PRESENT: Esther Baker, Pamela Cook, Jennifer Wallace (3)

ANNOUNCEMENTS/MEMBER UPDATES

- Roger Erskine provided members with highlights from the recent State Board of Education (SBE) meeting. He also recently attended the Educator Award Ceremony at the Governor's Mansion.
- Gary Cohn shared information about the Community Multicultural Alliance he helped to form in Port Angeles and the Race Equality Writing Contest the Alliance sponsored.
- Shannon Lawson announced that the last lab campus, Robert Reed Elementary, on Eastern Washington University is closing.
- Jennifer Wallace advised members that the Standards Board and State Board will participate in OSPI work groups related to the Race for the Top Federal stimulus funds. Mea Moore is assembling a group in anticipation of the Teacher Quality Enhancement Grant.

TAB 11

**REQUEST FOR APPROVAL: CENTRAL WASHINGTON UNIVERSITY (CWU)
PROFESSIONAL CERTIFICATE PROGRAM FOR ADMINISTRATORS**

Larry Lashway, Associate Director, Professional Education, OSPI
Henry Williams, Director Educational Administration, Central Washington University
Connie Lambert, Interim Dean, College of Education, Central Washington University

Mr. Lashway discussed the impact of the Basic Education Funding legislation on the Administrator Professional Certificate Program. Mr. Williams discussed the ProCert for Administrator program and its importance to the Central Washington area.

PUBLIC COMMENT

No public comment.

MOTION was made by Grant Pelesky and seconded by Roger Erskine to approve the Professional Certificate Program for Administrators at Central Washington University.

DISCUSSION

Members thanked Mr. Williams and Ms. Lambert for being visionaries.

MOTION carried with one abstention by Jim DePaepe due to conflict of interest.

TAB 12

DISCUSSION / EMERGENCY WAC ADOPTION: REDUCTION IN TEACHING FORCE AND TEACHER'S FACING DEADLINE ON ACHIEVING PROFESSIONAL CERTIFICATION

David Kinnunen, Associate Director, Certification, OSPI
Jennifer Wallace, Executive Director, PESB

Mr. Kinnunen discussed the proposed WAC to address the problem of teachers up against the expiration date of their residency certificate who are being affected by a reduction in force (RIF) and therefore, will be unable to complete the requirements for the professional certificate. Ms. Wallace proposed changes in a portion of the WAC language and noted there will be other changes with full Board adoption.

PUBLIC COMMENT

Lucinda Young, Washington Education Association (WEA)
Ms. Young spoke in support of the proposed change. She stated that over 3,100 teachers had been notified they are being RIFed. She discussed the economic impact on teachers, staff and school districts as well as legislative changes that may affect the ProCert program.

MOTION was made by Jim DePaepe and seconded by Grant Pelesky to accept the emergency WAC adoption provided that individuals who are unable to complete the professional certificate requirement by the expiration date on the 2 year renewal who have not taught for a portion of the seven years between residency reissue and expiration date of the renewal, can obtain an additional 2 year renewal upon verification they had been unemployed during those years, for reasons such as a leave of absence or due to a reduction in force.

DISCUSSION

Members discussed the impact of this proposed change on teachers and districts as well as changes to specific language.

MOTION carried.

TAB 13

ENDORSEMENT COMPETENCIES FOR A NEW SPECIALTY ENDORSEMENT: ENVIRONMENTAL AND SUSTAINABILITY EDUCATION (ESE) SPECIALTY ENDORSEMENT

Larry Lashway, Associate Director, Professional Education, OSPI
Dennis Sterner, Dean, College of Education, Whitworth University
Gilda Wheeler, Program Supervisor, Education for Environment and Sustainability, OSPI

Mr. Sterner acknowledged the committee of individuals from the field and higher education who helped to develop the proposed competencies and the focus group that reviewed them. Ms. Wheeler discussed each of the proposed competencies.

PUBLIC COMMENT

No comment.

MOTION was made by Roger Erskine and seconded by June Canty to approve the endorsement competencies for a new specialty endorsement: Environmental and Sustainability Education Specialty Endorsement.

DISCUSSION

Members thanked the presenters for the work they've done.

MOTION carried.

TAB 14

PROPOSED WAC CHANGE (181-82A-207, 208): SPECIFY MEANS OF ASSESSING SPECIALTY ENDORSEMENTS VIA PROGRAM; INCORPORATING NEW SPECIALTY ENDORSEMENTS APPROVED BY THE PESB

Esther Baker, Program Director – Teacher Assessments, PESB

Jennifer Wallace, Executive Director, PESB

Ms. Wallace discussed this technical change that will require individuals completing a specialty endorsement to be assessed in the content area for which they are seeking an endorsement. She noted the addition of gifted education to the list of endorsements.

PUBLIC COMMENT

No public comment.

MOTION was made by Gary Cohn and seconded by Grant Pelesky to accept the proposed WAC change (181-82A-207, 208): specify means of assessing specialty endorsements via program; incorporating new specialty endorsements approved by the PESB and adding (5) gifted education to the list of endorsements.

DISCUSSION

Members discussed the deaf education endorsement which was adopted per compliance with RCW.

MOTION carried.

GENERAL PUBLIC COMMENT

Sheila Fox, Faculty Member, Western Washington University

Ms. Fox believes Washington State has come closer to developing a genuine continuum of professional development than ever before. However, she feels the assessment that school administrators need to use in order to evaluate teachers, is still missing.

TAB 15

FINAL REPORT OF STANDARD V PILOT PROGRAMS

Lin Douglas, PESB Consultant

Kathleen Allen, Saint Martin's University

Margit McGuire, Seattle University

David Carroll, Western Washington University

Joanne Carney, Western Washington University

Debbie Tully, Whitworth University

At the January meeting, the Board received an update from the program directors of the 4 institutions that are participating in the Standard V Pilot Program. Lin Douglas and representatives from Saint Martin's University, Seattle University, Western Washington University, and Whitworth University were present. The program directors provided the Board with their final reports.

DISCUSSION

Members appreciated the work the institutions have done.

TAB 16

REQUEST FROM WASHINGTON ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION (WACTE) FOR PESB CONSIDERATION OF RECOMMENDATIONS FOR CHANGES TO STANDARD V THAT WOULD ENHANCE CLARITY AND IMPROVE ALIGNMENT WITH THE PROFESSIONAL CERTIFICATE

Greg Schieber, City University
Margit McGuire, Seattle University
Judy Mitchell, Washington State University
Dan Bishop, Seattle Pacific University
Dennis Sterner, Whitworth University

Members received a letter from the Washington Association of Colleges of Teacher Education (WACTE) which requests Board consideration of modifications to Standard V. WACTE is further offering to provide the Board, by this July, specific recommendations for what they perceive as needed changes. Representatives from City University, Seattle University, Washington State University, Seattle Pacific University and Whitworth University were in attendance and spoke in support of the WACTE request.

MOTION was made by Gary Cohn and seconded by June Canty to accept the request from Washington Association of Colleges for Teacher Education (WACTE) for PESB consideration of recommendations for changes to Standard V that would enhance clarity and improve alignment with the professional certificate.

DISCUSSION

Members discussed the timeline for receiving the recommendations.

MOTION carried.

TAB 18

SITE VISIT REPORT: WASHINGTON STATE UNIVERSITY (WSU)

Coleen Putaansuu, Program Specialist, Professional Education, OSPI (via phone)
Judy Smith, Program Specialist, Professional Education, OSPI
Judy Mitchell, Dean, Education, WSU

A concurrent NCATE/State site visit was held March 7-11, 2009 at Washington State University. Board member Jim DePaepe served on the site visit team. Ms. Mitchell provided a broad overview of WSU and noted that the four campuses of WSU are reviewed as a single unit. Ms. Putaansuu discussed the findings, noting that all standards were met and the Residency Teacher and Initial Superintendent Preparation Programs received exemplary marks.

MOTION was made by Jim DePaepe and seconded by Ann Pulkkinen to grant full approval to Washington State University until their next regularly scheduled NCATE visit.

DISCUSSION

Mr. DePaepe shared his experiences on the site visit team and felt the institution was prepared and well organized.

MOTION carried with one abstention by June Canty due to conflict of interest.

TAB 17

SITE VISIT REPORT: UNIVERSITY OF WASHINGTON (UW), BOTHELL

Larry Lashway, Associate Director, Professional Education, OSPI

Coleen Putaansuu, Program Specialist, Professional Education, OSPI (via phone)

Linda Watts, Interim Director Education, UW, Bothell

Hayley Hillson, Program Manager and Assistant to the Director, UW-Bothell

A regularly scheduled site visit was held at the University of Washington-Bothell January 24-28, 2009. Board member Ted Howard served on the site visit team. Ms. Watts provided information about the program. Ms. Putaansuu reported that all standards were met.

MOTION was made by Ted Howard and seconded by Roshni Jokhi to grant full five year approval to the University of Washington (UW), Bothell.

DISCUSSION

Mr. Howard and Ms. Jokhi both stated they were impressed with the programs.

MOTION carried.

TAB 19

REQUESTED RECONSIDERATION OF PESB DECISION: In the Matter of Larry Peterson Certification No. 255097H - Office of Administrative Hearings for the Superintendent of Public Instruction Cause No. 2008-TCD-0006.

Following presentations, the Board will deliberate in closed session per RCW 42.30.140.

Chair Rushing stated that the Board would review the request for reconsideration of the PESB Order of March 19, 2009 affirming the Order of Administrative Law Judge Matthew Wacker dated November 14, 2008 in the matter of Larry Peterson, Teacher Certification Cause No. 2008-TCD-0006. Chair Rushing and all members stated their names and representation on the Board. All members were present except Superintendent Randy Dorn, Lori Blanchard and Myra Johnson, who recused herself from the proceedings as she is an employee of the Clover Park School District. Neither Larry Peterson nor Dierk Meierbachtol, counsel for the Office of Superintendent of Public Instruction, were present. Terry Ryan, Assistant Attorney General joined by telephone.

Chair Rushing announced the public portion of the meeting was adjourned at 2:43 P.M. The Board proceeded to deliberate in closed session as provided in WAC 181-86-055(6).