

MINUTES
March 18-19, 2009
Gig Harbor, WA

MEMBERS PRESENT: Lori Blanchard Keith Hunziker Ann Pulkkinen
June Canty Myra Johnson Cindy Roaf
Gary Cohn Roshni Jokhi Stephen Rushing
Jim DePaepe Shannon Lawson Jill Van Glubt
Roger Erskine Grant Pelesky Joyce Westgard (15)

MEMBERS ABSENT: Randy Dorn (unrepresented), Ted Howard II, Dora Noble (3)

STAFF PRESENT: Esther Baker, Pamela Cook, Mea Moore, Jennifer Wallace (4)

CALL TO ORDER

Chair Van Glubt called the meeting to order at 9:00 A.M.

ANNOUNCEMENTS

- Chair Van Glubt reminded the Board that the green laminated sheets guide the process related to discussion and action on TAB items; and
- The evaluation forms continue to provide useful information.

MOTION was made by Roger Erskine and seconded by June Canty to accept the consent agenda.

MOTION carried.

TAB 2

FOCUSED SITE VISIT: ST. MARTIN'S PRINCIPAL AND PROGRAM ADMINISTRATOR PREPARATION PROGRAM

Larry Lashway, Associate Director, Professional Education, OSPI

Mr. Lashway announced that Judy Smith, Program Specialist, OSPI chaired the focused site visit. Ms. Smith explained that the focused site visit conducted from January 14-16, 2009 addressed deficiencies in the Principal and Program Administrator Preparation Program that were discovered during their regular site visit in December 2007. All the unmet standards were now met and they also received an accolade.

Joyce Westgard, PESB member and Dean of the College of Education at Saint Martin's expressed her appreciation to the PESB and OSPI for the site visit. Mark Haddock, Director of the Principal and Program Administrator Preparation Program at Saint Martin's, said they were pleased for the opportunity to share the progress they had made with the site visit team. Roger Erskine, who represented the PESB at the focused site visit, congratulated Saint Martin's on the hard work they had done to improve their program.

PUBLIC COMMENT

No public comment.

MOTION was made by Roger Erskine and seconded by Lori Blanchard to grant full four year approval to the Principal and Program Administrator Preparation Program at Saint Martin's University.

DISCUSSION

The distinction between suggestions and recommendations in the report was discussed. Members spoke in support of full approval stating that the progress made was a real testament to how serious Saint Martin's viewed the focused site visit.

MOTION carried with one abstention due to conflict of interest.

TAB 3

WAC CHANGE: 181-79A-211 – REVISION TO THE REQUIREMENTS FOR THE RESIDENCY PROGRAM ADMINISTRATOR CERTIFICATE

Larry Lashway, Associate Director, Professional Education, OSPI

Mr. Lashway described the components of the proposal as well as the justification and rationale. The current WAC language requires individuals obtaining a residency program administrator certificate to have successful school-based instructional experience. Removing the requirement would allow individuals with other occupational backgrounds, such as business manager, to earn a certificate for roles where instructional experience is not essential.

PUBLIC COMMENT

No public comment.

MOTION was made by June Canty and seconded by Gary Cohn to accept WAC Change: 181-79a-211 – Revision to the Requirements for the Residency Program Administrator Certificate.

DISCUSSION

Members supported approving this item and expressed appreciation to Mr. Lashway and the work of the Professional Education and Certification (PEC) office for their thoroughness in addressing the various issues.

MOTION carried.

TAB 6

ACTION: ALIGNING TIMELINE FOR WEST-B AND WEST-E CONTRACT RENEWALS

Esther Baker, Program Director – Teacher Assessments, PESB

Ms. Baker presented the history and future options for the contracts for the WEST-B (the basic skills tests) and the new WEST-E (the content knowledge tests for the endorsements). She explained that currently the two test programs have different contracts and expiration dates. After informal conversations with the two primary vendors in teacher licensure assessment, Ms. Baker learned that cost and service advantages will be gained by combining the contracts

into one. The WEST-B contract will be amended to expire on January 15, 2012 when the WEST-E contract expires. Prior to expiration, a Request for Proposal (RFP) will be released to procure one contract for both test programs.

PUBLIC COMMENT

No public comment.

MOTION was made by June Canty and seconded by Gary Cohn to align the timelines for the WEST-B and E contract dates.

DISCUSSION

Members discussed associated costs and impacts to staff time and how the RFP would align with the new standards.

MOTION carried.

TAB 4

PROGRESS AND NEXT STEPS: PESB GOAL TO END OUT-OF-ENDORSEMENT ASSIGNMENT

Jennifer Wallace, Executive Director, PESB

Mea Moore, Coordinator of Educator Programs & Standards, PESB

Coleen Putaansuu, Program Specialist, Professional Education and Certification, OSPI

David Kinnunen, Associate Director, Certification, OSPI

1. Overview – the PESB’s Goal

Ms. Wallace provided an overview, discussing the development of Pathways I and II to allow teachers to add endorsements in support of the Board’s goal to end out-of-endorsement assignments.

2. Action: Revisions to Pathways to Endorsement

Ms. Moore discussed the process and timeline to review the Pathways Chart as it aligned with the new endorsement competencies. Stakeholder input was also considered. She described the original Pathways I and II for adding an endorsement to a Washington State Certificate via testing or testing and pedagogy assessment.

Ms. Putaansuu explained the proposed changes to the middle level/secondary pathways. Ms. Wallace stated that this is a policy decision to be considered in light of creating pathways for individuals to become appropriately endorsed to adequately serve schools.

PUBLIC COMMENT

Michael Correia, Teacher, Coulee-Hartline School District

Mr. Correia provided online public comment in support of physical educators without health endorsements being able to use the pathways to obtain a health and fitness endorsement.

MOTION was made by June Canty and seconded by Jill Van Glubt to approve for secondary mathematics 5 to 12 to add middle level mathematics in Pathway I instead of Pathway II.

DISCUSSION

Members discussed the complexity of the mathematics and middle-level mathematics endorsements. The stakeholders who studied the endorsements did not come to consensus. Ms. Wallace stated that these are endorsement pathways, not assignment pathways. Members spoke against the motion due to the distinction between the secondary and middle-level pedagogy. Ms. Putaansuu discussed test content similarities and differences associated with the mathematics and middle level mathematics endorsements.

MOTION was withdrawn by Ms. Canty. Ms. Van Glubt concurred.

MOTION was made by June Canty and seconded by Jim DePaepe to accept the chart that says "Changes".

DISCUSSION

Members felt that approving the chart would allow the Board to move on and make appropriate changes as needed at a later time. It was pointed out that the chart contains specific information about adding endorsements that are important to people in the field.

MOTION was withdrawn by Ms. Canty and Mr. DePaepe concurred.

MOTION was made by June Canty and seconded by Keith Hunziker to adopt the new Pathways I and II Chart with changes immediately. The current Pathways Chart will remain in effect through August 31, 2009 to accommodate teachers already in progress of adding endorsements via Pathways I or II.

DISCUSSION

Members supported the motion.

MOTION carried.

MOTION was made by Grant Pelesky and seconded by Jim DePaepe to waive Middle Level WEST-E as a requirement for teachers with secondary endorsements seeking to add the same subject endorsement(s) at the middle level via pathway II.

DISCUSSION

Members spoke against the motion related to:

- The WEST-E's comparison that shows the content differences in content coverage of middle level and secondary reading processes and comprehension;
- The differences in terms of the concrete operations instruction and content reflected in middle school compared to the secondary operations in English, math and science;
- The distinction between all subject areas if middle level and secondary are very similar;
- The fact that one university had made this request; and
- Lack of understanding for the rationale for grade spans that the endorsements currently include.

Members spoke for the motions related to:

- The distinctions between the content of the WEST-E tests not being that great and that by denying this option there would be a loss of flexibility for secondary math and

science teachers to add endorsements especially in the shortage areas of middle level math or science.

MOTION failed.

3. WAC Change: 181-82A-204 – Waiving 90-day Requirement for Certain Educators per RCW

Ms. Moore discussed the proposed changes in WAC language to clarify the 90 day teaching requirement for Pathway II and the waiver of the 90 day teaching requirement for unemployed K-8 endorsed teachers adding Middle Level mathematics and Middle level Science via Pathway II.

MOTION was made by Roger Erskine and seconded by Myra Johnson to accept the language added to amendatory section for WAC 181-82A-204: The applicant must document a minimum of ninety days teaching experience as a contracted teacher via full-time, part-time, or substitute experience, in a public or state approved private school, or state agency providing educational services for students, in the endorsement area that is compatible in instructional methodology and content-related skills to the Pathway 2 endorsement; and added to end of section (2)(d)(i): The ninety day teaching requirement is waived per RCW 28A.660.045 for individuals having an elementary education certificate but who are not employed in positions requiring an elementary education certificate and pursuing an endorsement in middle level mathematics or science.

DISCUSSION

No discussion.

MOTION carried.

4. Action: Alignment of Out-of-State and Older In-State Endorsements

Mr. Kinnunen discussed the alignment of out-of-state and older in-state endorsements. The out-of-endorsement committee that studied the issue included Board members Ms. Canty, Ms. Johnson, Mr. Erskine and Mr. Rushing as well school district employees.

MOTION was made by Gary Cohn and seconded by June Canty to:

- 1) Accept the committee's recommendation related to equivalency of out-of-state middle-level mathematics and middle-level science endorsements to award of in-state middle-level math or science endorsements;**
- 2) Establish equity between pathway and endorsement options for in-state teacher holding older in-state endorsements with those available for out-of-state candidates;**
- 3) To that end, allow both out-of-state and in-state holders of physical education endorsements to add Health and Fitness via successful passage of the WEST-E / Pathway I; and**
- 4) Charge the committee with further review and recommendations for ensuring equity between out-of-state and in-state older endorsement holders and returning to the Board with recommendations in July 2009.**

DISCUSSION

Members felt this was good work and more needed to be done.

MOTION carried.

5. Next steps: Charge to staff regarding which will be addressed at the May meeting:
 - a. Limiting length and conditions for conditional certification;
 - b. Greater limitations related to the endorsement-related assignment chart to align with endorsement pathways; and
 - c. Approaching state data systems that will allow us to track out-of-endorsement assignment – no longer need district reporting; at that point, get out of waiver business?

Ms. Wallace discussed the background and highlights of the above issues.

GENERAL PUBLIC COMMENT

Greg Gelderman, Certification and Endorsements, Seattle Pacific University

Mr. Gelderman provided comments about the middle level mathematics endorsement and the issue of waiving the middle level WEST-E for teachers with secondary endorsements in the same subjects.

TAB 5

REPORT AND DISCUSSION: STATUS OF IMPLEMENTATION OF STANDARD V

Larry Lashway, Associate Director, Professional Education, OSPI

Mr. Lashway provided an overview of the preliminary proposals which are intended to give the Board an opportunity to provide feedback to the institutions on their efforts to implement Standard V.

Teams of PESB members reviewed 2 or 3 institutional proposals each, with guidance from some questions and criteria provided by staff. The member teams presented their review of their assigned institutional reports. Staff will compile all the comments and transmit them to the institutions.

DISCUSSION

- Institutions should be more descriptive in their proposals;
- Not sure if the partnerships are ready for Standard V;
- A lot of detail got lost in how people prepared the reports;
- Some institutions have taken this seriously, but some haven't demonstrated it;
- Apprehensive how this will be implemented;
- Some institutions don't understand what evidence of student voice is;
- Important to ask good questions in a way we'll get the answers we're looking for;
- Need a deeper discussion of what real student voice is with the pre-service teacher;
- Institutions need a message from the Board that their efforts are appreciated and we're excited to hear what they have done;
- The Board understands it's hard work, but important in this initial process to be able to describe what they're doing; and
- Encourage the institutions to consider feedback and submit final proposals with more specificity.

Summary of Board Comments from Preproposals:

- Institutions need greater guidance on what the Board is looking for;
- Reports from institutions should be in a standardized format, consistent in length and font size;
- Create template of questions to reflect the issues and concerns common across the programs as well as lingering questions; Be specific in guiding institutions to the desired end, i.e. if you do this, you will have a good program;
- Set expectations and examples – field experiences; and
- Emphasize to institutions the importance and value to them – not just compliance and reporting.

TAB 7

CONSIDERING EXEMPTIONS TO THE WEST-E FOR OUT-OF-STATE APPLICANTS TO TEACHER PREPARATION PROGRAMS

Esther Baker, Program Director – Teacher Assessments, PESB

Ms. Baker provided background information on this item.

PUBLIC COMMENT

Margit McGuire

Ms. McGuire discussed the challenges Seattle University (SU) has faced with their Master in Teaching Program related to the WEST-B and WEST-E tests. She mentioned that SU is currently requiring passage of Praxis II tests for admission which candidates must meet in addition to the requirement of passing the WEST-E for licensure.

MOTION was made by Gary Cohn and seconded by Ann Pulkkinen to direct staff to draft WAC language that would revise the WEST-E exemption to allow for use of the Praxis II tests, at the cut scores previously set by the Board, in lieu of the new WEST-Es for out-of-state applicants to Master in Teaching Programs and Post-Baccalaureate programs at Washington teacher preparation programs.

DISCUSSION

Members spoke in support of the motion to give the Board the option to consider the issue and if not, consider other options. Other members spoke against the motion believing the exemption would provide for a different level of content knowledge for students from another state or country. More information needs to be gathered to make a sound judgment on how many candidates there are, where they come from, and whether or not they stay and work in the states.

MOTION failed with one abstention.

Members requested staff gather more information regarding out-of-state applicants to Masters in Teaching Programs and Post-Baccalaureate programs at Washington teacher preparation programs.

RECOGNITION FOR DEPARTING CHAIR, JILL VAN GLUBT

Members acknowledged Ms. Van Glubt's contribution and thanked her for her service to the Board. Ms. Van Glubt thanked the Board for the opportunity to serve on the Board.

Meeting was adjourned at 3:51P.M.

March 19, 2009

MEMBERS PRESENT: Lori Blanchard Ted Howard II Ann Pulkkinen
June Canty Myra Johnson Cindy Roaf
Gary Cohn Roshni Jokhi Stephen Rushing
Jim DePaepe Shannon Lawson Jill Van Glubt
Roger Erskine Grant Pelesky Joyce Westgard (15)

MEMBERS ABSENT: Randy Dorn (unrepresented), Dora Noble, (2)

STAFF PRESENT: Esther Baker, Pamela Cook, Joe Koski, Jennifer Wallace (4)

ANNOUNCEMENTS/MEMBER UPDATES

- Jill Van Glubt resigned her position on the Board and passed the gavel to new PESB Chair, Stephen Rushing.
- Ms. Wallace congratulated Gary Cohn on his appointment as the new Superintendent of the Everett School District.
- Roger Erskine provided members with highlights from the recent State Board of Education (SBE) meeting and Business Roundtable meeting he attended.
- Ann Pulkkinen corrected information she had previously provided to the Board regarding the School Counselor National Board examination being available to school social workers certified in Washington State. That permission has been withdrawn by the National Board.
- Myra Johnson announced she will be submitting her portfolio for National Board Certification.

TAB 8

PRESENTATION AND DISCUSSION: POSSIBLE OPTIONS FOR TEACHER PROFESSIONAL CERTIFICATE PROGRAM DESIGN

- Esther Baker, Program Director – Teacher Assessments, PESB
- Larry Lashway, Associate Director, Professional Education, OSPI
- Barbara Clausen, Professional Certification Coordinator, Washington State University, Vancouver
- Dianna Coile, Professional Certification Associate, Seattle Pacific University

Mr. Lashway, who is the OSPI liaison with the Professional Certification (ProCert) program administrators, provided background on the development of the ProCert assessment and possible implications it may have for approved ProCert programs in Washington State.

Ms. Coile and Ms. Clausen introduced themselves and described their backgrounds. Ms. Clausen expressed her support for the work Educational Testing Service has provided as consultants for the development of the Teacher ProCert Portfolio of Evidence Assessment. She discussed the uniform and external assessment and stressed the following key points:

- Support for the efforts to improve the quality of teaching, including developing nurturing and measuring teacher effectiveness;
- Understanding of what residency teachers need in order to be successful in their evidence-based portfolio; and

- They are ready to modify their ProCert programs to prepare candidates for the new external assessment.

Ms. Coile believes SPU is ready to modify ProCert preparation programs to suit the new environment brought forth by the uniform external portfolio assessment. Ms. Clauson discussed possible program options. She pointed out a chart in the Board's packet that indicates ProCert costs per university campus. OSPI will link this information to university websites for updated tuition rates. Ms. Baker announced that pilot participation will be completed before implementation of the uniform external assessment of ProCert candidate's portfolios on January 1, 2010.

DISCUSSION

- Research on student voice;
- The number of candidates who have been through the program and are currently teaching in Washington State - Mr. Lashway will provide the Board with this information;
- The efforts underway to disseminate information about recruitment for the ProCert assessment pilot testing;
- Professional learning community;
- How universities are responding to small and remote access districts;
- Role of Washington Education Association in supporting this work;
- How Standard V will change the ProCert process;
- Guidelines and recommendations for the Board; and
- Impact on administrators and practices at institutions.

TAB 9

PRESENTATION AND DISCUSSION: EARLY IMPLEMENTATION OF PRINCIPAL PROFESSIONAL CERTIFICATION PROGRAMS – POSSIBLE NEW OPTIONS FOR PROGRAM DESIGN

Debby Carter, Assistant Superintendent Human Resources, Edmonds School District

Under current PESB WAC, Education Service Districts (ESDs) may offer teacher professional certification, but not principal professional certification. Edmonds School District has been working with Educational Service District 189 on a proposal for how they could offer administrative ProCert programs.

The following panel members were in attendance:

Justin Irish, Principal, College Place Elementary School

Erin Murphy, Assistant Principal, Mount Lake Terrace High School

Kathy Shoop, Assistant Superintendent Teaching & Learning, ESD 189

Don Rash, Association Washington School Principals (AWSP)

Ms. Shoop described the process ESD 189 would use to offer a Principal ProCert program. Ms. Carter expressed her support for the WAC change to allow ESDs to be program providers for Principal ProCert programs. Ms. Murphy and Mr. Irish discussed the impacts of a Principal ProCert program and the valuable role ESDs could play in the process. Ms. Shoop discussed the Principal Academy they offer at ESD 189. Mr. Rash expressed AWSP's support for the WAC change.

DISCUSSION

- The exclusivity of this program;
- The number of people needed in the program for the ESD to support it;
- Increased oversight responsibilities for the Board;
- Proximity and building long-lasting relationships through the learning community;
- Other ESD involvement;
- Innovative practices and maintaining status quo;
- Work involved in addressing all of the standards, as well as the preparation to prepare for a site visit and achieving approval;
- Stakeholder input and support;
- Impact data; and
- Institutional partnerships.

MOTION was made by Gary Cohn and seconded by Ann Pulkkinen to direct staff to draft WAC language that would allow ESDs to offer Principal Professional Certification Programs for consideration at a subsequent meeting.

DISCUSSION

Members expressed support for the motion and discussed the need for an alternative option. It's a fairness issue that provides accessibility and availability, especially to remote and rural districts. The option for earning credits was addressed.

MOTION carried.

TAB 10

LEGISLATIVE UPDATE

David Brenna, Policy & Research Analyst, PESB

Jennifer Wallace, Executive Director, PESB

Mr. Brenna was unable to attend the meeting. Ms. Wallace provided an update on the legislative session which ends April 25, 2009. She discussed the status and timing of the bills that directly affect the PESB. She addressed the most important influence of the PESB and concerns for outcomes from the session.

DISCUSSION

Members expressed appreciation for the work staff has done.

GENERAL PUBLIC COMMENT

Jim Meadows, Washington Education Association (WEA)

Mr. Meadows provided comments on Professional Certification and discussed the survey WEA sent to their more than 80,000 members. WEA would be glad to provide the Board with data on the results of the survey. He expressed appreciation for the feedback received from the PESB and PEC. He discussed the difference between National Board Certification and Professional Certification. He indicated WEA will be an active partner in the issue of the uniform external assessment.

Dan Bishop, Director of the Center for Professional Education, Seattle Pacific University (SPU) Mr. Bishop provided comments related to the Administrator ProCert. He expressed appreciation to the Board for the action taken on this issue. He stated that SPU is involved in a pilot project and discussed the partnerships they have developed. He discussed the benefits of an administrator ProCert program.

Dennis Sterner, Dean, School of Education, Whitworth University
Sharon Mowry, Director, Professional Education Certification Program, Whitworth University
Mr. Sterner and Ms. Mowry provided written comment in support of the Professional Certification program and of higher education's involvement in the ProCert process.

TAB 11

PRESENTATION, DISCUSSION AND ACTION: REVISED TIMELINE FOR REVISIONS TO PROGRAM APPROVAL STANDARDS I-IV

Jennifer Wallace, Executive Director, PESB
Joseph Koski, Policy and Research Analyst, PESB
Larry Lashway, Associate Director, Professional Education, OSPI

At the January PESB meeting the Board voted to suspend its previously adopted timeline for review/revisions to program approval Standards I-IV and asked that staff return in March with a timeline for the conduct of a more thorough review and recommendations that reflect movement to an evidence-based system. Ms. Wallace discussed the preliminary work of the Goal 1 Committee which prompted shifts in current practice and identified implications for long-term, more fundamental changes. She described efforts in other states/changes in national dialog and measures of program quality and existing preparation program standards. Mr. Lashway provided a conceptual model for teacher preparation. Mr. Koski provided hypothetical data on program completers.

PUBLIC COMMENT

No public comment.

MOTION was made by June Canty and seconded by Jill Van Glubt to approve the revised timeline for the previously approved items and to approve the proposal and general direction heard in the presentation.

DISCUSSION

Members welcomed the chance to find more meaningful ways for the Board to analyze their work as opposed to inaccurate numbers through data reporting. It was acknowledged there is a sense of urgency in revising Standards I-IV. Institutional mission should be included for universities as well as utilizing data to examine older policies. Due to the complex nature of revising standards, a cohesive approach that allows program completers to have an impact in the classroom as measured by student learning, will be essential.

MOTION carried.

REVIEW OF THE APPEAL: In the Matter of Larry Peterson Certification No. 255097H - Office of Administrative Hearings for the Superintendent of Public Instruction Cause No. 2008-TCD-0006

Chair Rushing stated that the Board would review the Findings of Fact, Conclusions of Law and Final Order issued by Administrative Law Judge Matthew Wacker from the Office of Administrative Hearings in the Matter of Larry Peterson, Teacher Certification Cause No. 2008-TCD-0006. For the record, Chair Rushing noted the date, time and provided his name and representation on the Board. All members were present except Superintendent Randy Dorn, Dora Noble and Myra Johnson who recused herself from the proceedings as she is an employee of the Clover Park School District. Neither Larry Peterson nor Dierk Meierbachtol, counsel for the Office of Superintendent of Public Instruction, requested oral argument and neither party were present.

As provided in WAC 181-86-150, Administrative Law Judge Wacker conducted an administrative hearing on behalf of the Superintendent of Public Instruction regarding Mr. Peterson's request for a formal hearing under WAC 181-86-150 of OSPI's order imposing an 18 month suspension of his teaching certificate. OSPI took this action as authorized under WAC 181-86-070(2) and WAC 181-86-130.

On November 14, 2008, Administrative Law Judge Wacker issued Findings of Fact, Conclusions of Law, and a Final Order upholding the order of suspension. Mr. Peterson filed a timely appeal of that order to the PESB as authorized in WAC 181-86-155.

The Board's review of the ALJ's decision is confined to the agency record developed at the administrative hearing and the briefs submitted by both parties. For the record, each Board member was provided a copy of the administrative record, as well as copies of the briefs submitted by both parties, in advance of this hearing.

Chair Rushing adjourned the public portion of the meeting and the Board proceeded to deliberate in closed session as provided in WAC 181-86-055(6).

The meeting was adjourned at 2:13 P.M.