

MINUTES
July 16-17, 2008
Olympia, WA

MEMBERS PRESENT: Lori Blanchard Ted Howard II Grant Pelesky
June Canty Keith Hunziker Ann Pulkkinen
Gary Cohn Myra Johnson Stephen Rushing
Roger Erskine Shannon Lawson Jill Van Glubt
John Hagney Dora Noble Joyce Westgard (15)

MEMBERS ABSENT: Terry Bergeson (unrepresented)

STAFF PRESENT: Esther Baker, Pamela Cook, Joe Koski, Nasue Nishida,
Jennifer Wallace (5)

CALL TO ORDER

Chair Van Glubt called the meeting to order at 8:31 AM.

ANNOUNCEMENTS

- Chair Van Glubt introduced:
 - New member John Hagney representing public school teachers. Mr. Hagney is a social studies teacher at Lewis and Clark High School in the Spokane School District.
 - New Professional Educator Standards Board (PESB) Research and Policy Analyst, Joseph Koski.
- Annually the PESB elects or re-elects members of the Executive Committee. Chair Van Glubt asked members to meet during lunch and discuss with their role-alike members who should serve on the Executive Committee.
- Chair Van Glubt reminded the board that the green laminated sheets guide the process related to discussion and action on TAB items. The evaluation forms continue to provide useful information.
- Chair Van Glubt advised members of an error on the cover memo on Tab 2 – The list following the “subject” line on the cover memo is incorrect, but the list of institutions on the back and the endorsements for which they are seeking approval is correct.

MOTION was made by Roger Erskine and seconded by Dora Noble to accept the consent agenda.

MOTION carried, one abstention.

Chair Van Glubt noted that she had clarified with Ms. Larsen that the board wanted a chart comparing institutions and the requirements in the Professional Certification (ProCert) written report, section 3.2.

TAB 4

PROPOSED NEW SPECIALTY ENDORSEMENT: ENVIRONMENTAL AND SUSTAINABILITY EDUCATION

Coleen Putaansuu, Program Specialist, Professional Education and Certification, OSPI

Dr. Dennis Sterner, Dean, Whitworth University

Lynne Ferguson, Co-Executive Director, Pacific Education Institute (PEI)

Margaret Tudor, Co-Executive Director, Pacific Education Institute

Nan McKay, Board Member, Environmental Education Association of Washington (EEAW)

In 2007 the PESB adopted policy creating specialty endorsements. They provide teachers the ability to specialize beyond the competencies contained in other endorsements, but exist separate from district assignment policy. Specialty endorsements must have unique competencies not found in other endorsements. Those organizations or institutions interested in establishing a specialty endorsement must complete a two phase approval process that includes the commitment of an institution to offer the endorsement. This item is phase II of the process and Washington State University (WSU), Vancouver has agreed to offer the endorsement. Ms. Canty, Professor and Director, Education Programs, WSU, moved from the board's table and did not vote on this item.

Mr. Sterner discussed the background of the Environmental and Sustainability Education (ESE) specialty endorsement and explained the various catalysts driving this issue. It is supported by many institutions and organizations. Ms. Tudor discussed the work of the PEI and the social and emotional aspects used in the training of candidates. Ms. Ferguson expressed support for the ESE and explained the advantages it offers for teachers. She explained the thematic approach that is used in teaching students. Ms. McKay discussed EEAW's involvement and support for the ESE.

PUBLIC COMMENT

No public comment.

***MOTION** was made by Gary Cohn and seconded by Roger Erskine to approve Phase II of the new specialty endorsement Environmental and Sustainability Education.*

DISCUSSION

Members discussed the justification for offering this specialty endorsement and the impact to the student. A thematic approach will be used in the areas of study for this endorsement. Specialty endorsements are not tied to highly qualified and are an add-on that shows a person has extra knowledge and skills. The impact Standard V will have on the specialty endorsement was discussed.

***MOTION** carried.*

TAB 5

PROPOSED NEW SPECIALTY ENDORSEMENTS: TEACHER OF THE VISUALLY IMPAIRED; ORIENTATION AND MOBILITY TEACHER

Coleen Putaansuu, Program Specialist, Professional Education and Certification, OSPI

Jamie Baggett, Chair, Teachers of the Visually Impaired (TOVI)

John Glenn, Teacher of the Visually Impaired; Orientation & Mobility, Bellingham School District

This item is another set of Phase II specialty endorsement proposals. Both the proposal for Teacher of Visually Impaired and Orientation and Mobility Teacher are included under the same tab as it is the same group proposing both and the same institution that has agreed to offer these.

Ms. Baggett discussed the challenges for teachers of the visually impaired and expressed support for this specialty endorsement. Washington is one of only two states that does not have a TOVI specialty endorsement. She described the issues visually impaired students face and the teacher's responsibility for their academic needs. She discussed the various means of assistive technology available to the visually impaired.

Mr. Glenn addressed the specialty endorsement for orientation and mobility. This endorsement is different from the visually impaired specialty endorsement in that it addresses the life skills blind or visually impaired children need to navigate in life. He discussed the difference between the content of the two specialty endorsements and the advantages of making them a dual endorsement.

PUBLIC COMMENT

No public comment.

***MOTION** was made by Gary Cohn and seconded by Grant Pelesky to approve Phase II for a specialty endorsement in Teacher of the Visually Impaired.*

DISCUSSION

Members discussed the impact of this endorsement and the benefits to the student. There is a difference in WAC language for the two proposed specialty endorsements. Retention in rural areas is a concern.

***MOTION** carried.*

***MOTION** was made by Roger Erskine and seconded by Joyce Westgard to approve Phase II for a specialty endorsement in Orientation and Mobility Teacher.*

DISCUSSION

Members expressed support and encouraged institutions to eliminate redundancy to make it easier for people to get this endorsement. Members expressed concern for limitations a dual endorsement might create.

***MOTION** carried.*

TAB 6

PROPOSED NEW PROGRAM: CITY UNIVERSITY ADMINISTRATOR PROFESSIONAL CERTIFICATE PROGRAM

Larry Lashway, Program Specialist, Professional Education and Certification, OSPI
Mary Jo Larsen, Program Specialist, Professional Education and Certification, OSPI
Marge Chow, Director Administrator Preparation Program, City University
John Armenia, Faculty/Program Director, City University

Mr. Lashway announced that there are now program completers in the Administrator Professional Certification program. He explained this is the final proposal from City University to offer the Administrator Professional Certificate. Ms. Chow described the focus and relevance of the program and how it will be assessed. Mr. Armenia discussed the emphasis, framework and strategies of the program. This certificate will allow candidates to progress to the superintendent level if they choose.

PUBLIC COMMENT

No public comment.

***MOTION** was made by Roger Erskine and seconded by Dora Noble to grant two year approval of the Administrator Professional Certificate Program at City University.*

DISCUSSION

Members discussed support for this program from areas around the state. Concern was expressed for the use of adjunct teachers in this program. Members discussed the use of student voice emphasized in Standard V and how this program will provide leadership for teachers.

***MOTION** carried.*

TAB 7

SITE VISIT REPORT: LESLEY UNIVERSITY RESIDENCY TEACHER PREPARATION PROGRAM

Mary Jo Larsen, Program Specialist, Professional Education and Certification, OSPI
Coleen Putaansuu, Program Specialist, Professional Education and Certification, OSPI
Cynthia Brown, Assistant Vice President National Programs, Lesley University
Gene Diaz, Associate Provost, Lesley University
Jackie Armitage, Vice President National Planning & Administration, Lesley University
Mary Skinner, Department Chair Paraeducation and Early Childhood Education, Tacoma Community College

A site visit was conducted on May 3-7, 2008 of Lesley University's Teacher preparation program. This is a new program that was approved by the PESB in July of 2006. Ms. Larsen discussed the areas met, unmet and not rated during the site visit. Standard V was not rated as there are no program completers and the team felt it wouldn't be appropriate. There will be completers in June 2009. Ms. Brown expressed appreciation to the site visit team and stated they are addressing the issues raised by the team.

PUBLIC COMMENT

No Public comment.

***MOTION** was made by Stephen Rushing and seconded by John Hagney to grant one year approval with a written report a year from now to Lesley University's Residency Teacher Preparation Program.*

DISCUSSION

Members discussed how Lesley University is handling the issue of mastery of candidates in the English language. Members expressed concern that there were no program completers.

Members spoke for the motion stating that it makes sense to grant one year approval and the written report in a year will help the board decide if the program needs more assistance. Members spoke against the motion based on the lack of crucial data. The written report based on a focused site visit would be helpful. Members clarified what programs would be reviewed at the end of one year. Evidence of data could be available in one year even though Lesley might not have all the program completers.

MOTION was made by Joyce Westgard and seconded by Roger Erskine to amend the motion by adding a focused site visit at the end of one year.

Stephen Rushing withdrew his original motion, which also withdraws the amendment.

MOTION was made by Stephen Rushing and seconded by Joyce Westgard to grant one year approval with a focused site visit at the end of one year to Lesley University's Residency Teacher Preparation Program.

MOTION carried.

TAB 8

WAC CHANGE: EDITS TO CAREER AND TECHNICAL EDUCATION RULES

Phyllis Lawson, Program/Certification Specialist, Professional Education and Certification, OSPI

Judy Smith, Program Specialist, Professional Education and Certification, OSPI

Ms. Lawson discussed minor wording changes to existing PESB WAC to better align with changes in terminology used in the field and also to align with the PESB's recent change combining business and marketing education endorsements. She provided letters of support for the proposed WAC changes.

PUBLIC COMMENT

No public comment.

MOTION was made by Stephen Rushing and seconded by Gary Cohn to approve the proposed WAC Change: Edits to Career and Technical Education Rules.

DISCUSSION

It was pointed out that the letters of support apply to two tab items.

MOTION carried.

TAB 9

CONTINUED DISCUSSION / POLICY OPTIONS: OUT-OF-STATE / ONLINE PROGRAMS OPERATING IN WASHINGTON STATE

Jennifer Wallace, Executive Director, PESB

Out-of-State/Online Program Representatives:

Marti Garlett, Vice President, Academic Programs and Professional Licensure, Walden University

Marlo La Rue, Dean, College of Education, University of Phoenix

Andy Drotos, Associate Dean, College of Education, University of Phoenix

Kate Hogan, Vice President Compliance, Grand Canyon University
Cheri St. Arnauld, Senior Vice President, Academic Affairs, Grand Canyon University

Washington Association for Colleges of Teacher Education (WACTE) Representatives:
Craig Scheibert, Director Teacher Certification Programs, City University of Seattle
Connie Lambert, Central Washington University
Dennis Sterner, Dean School of Education, Whitworth University

In January '08 the PESB began looking at options related to online and out-of-state institutions approved by other states that are operating programs and/or field experiences here in Washington State. The board has heard concerns from personnel administrators, instate preparation programs, and from many candidates whose only access to preparation is through these programs.

Ms. Wallace provided an overview of this issue and reviewed the set of policy options the board had previously developed. Representatives from out-of-state/online educator preparation programs and representatives from the National Council for Accreditation of Teacher Education (NCATE) assembled and discussed several key issues, including candidate preparation, field experience, Washington State certification requirements, Geographic access and subject shortage areas.

Ms. Garlett explained that Walden University, which is based in Minnesota, is geared toward a career changer audience. She discussed Walden University's various teacher preparation programs and described the information that can be found on their website. She discussed how Walden aggregates its data.

Ms. La Rue discussed the candidate and state standards for the online teacher preparation program through the University of Phoenix. She addressed field placements, regional supervision, and compliance with PESB requirements. Their program offers online modality to all students.

Ms. Hogan provided an overview of Grand Canyon University (GCU) and the online teacher preparation programs they offer. Their programs are the same for both online and campus and she believes they meet all the characteristics of a well qualified university.

Ms. St. Arnauld discussed the components of GCU's Bachelor of Science in Elementary Education program. She explained how GCU informs candidates of the certification requirements in Washington.

Mr. Sterner urged the board to look at oversight of these online out-of-state programs. He discussed the National Association of State Directors of Teacher Education and Certification (NASDTEC) interstate agreement.

Ms. Lambert stressed the importance of regulating online providers and urged the board to consider this issue.

Mr. Scheibert discussed the process involved in obtaining a Washington certificate and the importance of protecting the "brand" for this certificate. Expectations related to the teaching

force entering the state of Washington should be considered. He believes teachers trained in other states may not be able to contribute to the statewide work to bring in Standard V.

DISCUSSION

Members discussed the number of teachers that come from other states and the means by which teacher preparation programs are accredited in other states. The Connecticut model was discussed. Members discussed how online programs arrange field experience. The issue of placing the same level of program approval/supervision on out-of-state online programs was discussed.

PUBLIC COMMENT

Molly Ringo, Executive Director Human Resources, Everett School District
Ms. Ringo expressed appreciation for the continuing dialog on this issue. She discussed the partnerships they have in her district. She stressed the importance of looking at the broad picture beyond the classroom. From the district perspective the internship and practicum phase are critical. She encouraged the board to think through the processes and requirements for supervision, which is difficult to obtain electronically. The practicum internship phase is critical in an online environment.

***MOTION** was made by Roger Erskine and seconded by Joyce Westgard to direct the Executive Committee to bring to the September 2008 board meeting a proposed policy framework which ensures that all out-of-state/online providers meet Washington State standards for the preparation of Washington teachers, educational staff associates and administrators.*

DISCUSSION

The board has been discussing this issue for some time now and it's time to move forward. Members feel it is important to establish standards that everyone is held to, both out-of-state and in-state. Students are the consumers and they deserve to have the same quality of teacher in their classroom regardless of where the teacher lives.

***MOTION** carried.*

TAB 10

WAC CHANGE: SITE VISIT TEAM COMPOSITION (WAC 181-78A-100)

Judy Smith, Program Specialist, Professional Education and Certification, OSPI
Larry Lashway, Program Specialist, Professional Education and Certification, OSPI

This item proposes a WAC change related to composition of the site visit teams that conduct program review for purposes of informing an institution's approval status. Ms. Smith discussed the requested editorial change and Mr. Lashway addressed the justification for this change.

PUBLIC COMMENT

No public comment.

***MOTION** was made by Grant Pelesky and seconded by Myra Johnson to add the word minimally to WAC 181-78A-100, Site Visit Team Composition.*

DISCUSSION

Members discussed the ramifications of approving this change in terms of site visit team composition. Members expressed concern for a potential conflict of interest with the OSPI liaison serving in an evaluative role.

MOTION was made by June Canty and seconded by Joyce Westgard to amend the motion to include the language “The leader of the division of Professional Education and Certification shall serve as team leader. The Office of Superintendent of Public Instruction liaison for that institution may be present, but shall not serve in an evaluative role. No other employee of the Office of Superintendent of Public Instruction shall attend the site visit.”

MOTION TO AMEND THE MOTION failed.

Grant Pelesky withdrew his motion.

MOTION was made by Gary Cohn and seconded by Roger Erskine to postpone this item to tomorrow’s agenda.

MOTION carried.

TAB 11

TWO-YEAR EXTENSION OF APPROVAL FOR BUSINESS AND INDUSTRY ROUTE CAREER AND TECHNICAL EDUCATION (CTE) PROGRAMS

Judy Smith, Program Specialist, Professional Education and Certification, OSPI

In January of 2008, the Professional Education and Certification (PEC) office of OSPI requested a one-year extension of approval of Career and Technical Education Business and Industry Route programs. These are the programs by which candidates with 6000 hours job experience may become certified to teach in that field, fields like electrician or cosmetology. PEC is now requesting an additional two year extension in order to revise the standards for CTE Business and Industry Route prior to establishing standards and process for program review.

Ms. Smith discussed the policy issues and rationale for this request.

PUBLIC COMMENT

No public comment.

MOTION was made by Gary Cohn and seconded by Roger Erskine to approve a one year extension of approval for Business and Industry Route Career and Technical Education (CTE) Programs.

DISCUSSION

Members discussed support for CTE teachers who need assistance in other areas. Members discussed what had transpired this year in this process and the timeline for approval.

MOTION was made by Ted Howard and seconded by Roger Erskine to amend the motion to six months to develop the new standards by June 2009 and six months to implement the new standards by January 2010.

MOTION carried.

Meeting was recessed at 3:55 pm.

July 17, 2008

MEMBERS PRESENT: Terry Bergeson Ted Howard II Grant Pelesky
Lori Blanchard Keith Hunziker Ann Pulkkinen
June Canty Myra Johnson Stephen Rushing
Gary Cohn Shannon Lawson Jill Van Glubt
Roger Erskine Dora Noble Joyce Westgard (16)
John Hagney

STAFF PRESENT: Esther Baker, Pamela Cook, Joe Koski, Nasue Nishida, Jennifer Wallace (5)

ANNOUNCEMENTS/MEMBER UPDATES

- Ms. Westgard announced that St. Martin's University College of Education has received national accreditation for their teacher education programs.
- Mr. Cohn advised the board that he has a scheduling conflict and will not be able to attend the November meeting.
- Ms. Bergeson updated members on the work of the Basic Education Finance Task Force and discussed the skill based pay system for educators they developed. She expressed her desire to continue to work with the board to explore the use of clock hours to allow for fair movement on the salary schedule.
- Mr. Erskine recently visited St. Cloud State College in Minnesota. He shared information about the two-semester student teaching program they have there.
- Mr. Erskine provided an update on the accountability subcommittee he recently served on with the State Board of Education.

TAB 13

ANNUAL REVIEW: PROGRESS/ACCOMPLISHMENTS/NEXT STEPS ON PESB GOALS AND ENDS POLICIES

Jennifer Wallace, Executive Director, PESB
Lucinda Young, Washington Education Association (WEA)
Don Rash, Association of Washington School Principals (AWSP)

Ms. Wallace reminded the board that every July they review past year achievements and progress toward goals and ends. This item will be a work session where members assemble into groups and discuss potential revisions and areas of needed attention. An additional component of this process is seeking feedback from various stakeholders, such as WEA and AWSP.

Ms. Young stated that WEA is pleased with the relationship they have with the PESB. She outlined challenges she believes the PESB faces, including professional certification, relevant professional development in the school system, out-of-endorsement teachers, and competing in a global economy.

Mr. Rash expressed appreciation for the work the PESB has done and for their aggressive leadership on the teacher certification process. He discussed out-of-field endorsements, the principal certification process, educator recruitment strategies and professional development. He believes PESB plays a crucial role in advocating the legislature for needed resources.

DISCUSSION

Each group reported on the goals they focused on. Priorities included:

- A state-level system for assessing educator preparation program quality
- Incentives and support for model partnerships
- Ongoing strategic planning across sectors grounded in student performance data.
- An agreed upon and widely understood system for review and revision of high and relevant preparation standards and certification requirements for all educators
- Enhanced access and expanded program delivery options for pre-service educator preparation
- A state-supported career-long continuum of educator development

TAB 12

PROPOSED ESD FY '09 EXPENDITURE OF CERTIFICATION FEES AND OSPI PEC DIVISION FY '09 CERTIFICATION FEE BUDGET

Terry Bergeson, State Superintendent for Public Instruction

Ms. Bergeson provided background on the certification fee revenue stream and the purpose of that source of revenue. She explained that the system used to manage the revenue flow from the certification fees to support the board's work is very arcane. The budget staff at OSPI recently learned that the budget is not accurate and the reserves that the board believed were there to support their work, have been spent down. She believes the funds have been spent appropriately on greatly expanded activities in support of the board's charge to move toward a performance based system. However, she does not have full knowledge of how much has been spent down. Ms. Bergeson stated there will be a complete analysis of how the system functions, where the revenues are as well as all the expenditure patterns. She apologized to the board for the system and stated it needs to fixed and additional controls need to be implemented. She offered her commitment to work with the PESB Executive Committee to come up with a budget by September. She assured the board that OSPI will get the funds necessary to perform the board's work.

PUBLIC COMMENT

No public comment.

***MOTION** was made by Terry Bergeson and seconded by Gary Cohn to direct the executive committee to review certification fee budget information from OSPI at their August '08 meeting and bring the '09 certification fee budget for PESB approval at its September meeting.*

DISCUSSION

Members discussed the dimension of the issue. It would be helpful for the board to know what the expenditures have been over the past few years. An in-depth explanation will be provided by OSPI. The system will undergo a state audit.

***MOTION** carried.*

TAB 19

STATUS AND NEXT STEPS: PROCERT PORTFOLIO OF EVIDENCE ASSESSMENT

Esther Baker, Program Director, Teacher Assessments

Mary Jo Larsen, Program Specialist, Professional Education and Certification, OSPI

Ms. Baker provided background on the legislative charge that directed the PESB to develop, pilot, and implement a uniform and externally administered professional-level assessment based on demonstrated teaching skill. The PESB released an RFP in April and received one proposal. Negotiations were undertaken with the vendor, but it became clear that candidate fees were far beyond the acceptable range. Proposal negotiations were discontinued. A new course of action was developed and two RFP's will now be released. One RFP will focus on the development phases of the assessment and the second will focus on operations and administrations, data collection and score reporting for the assessment. Ms. Baker explained that the vendor we contract with for the second RFP will front the fees for the activities and operations and over time the costs will be recouped through examination fees. The notice to release the two RFP's will be posted tomorrow, July 18, 2008.

PUBLIC COMMENT

No public comment

DISCUSSION

Members discussed how the revised set of parameters were developed based on the process of the first RFP.

TAB 20

WAC CHANGE: TRANSITION TO REQUIRED SUBMISSION TO THE TEACHER PROFESSIONAL CERTIFICATE PORTFOLIO OF EVIDENCE ASSESSMENT

Esther Baker, Program Director, Teacher Assessments

Ms. Baker discussed WAC 181-79A-206, (3) (c), (d) and (e) and described the proposed changes and transition timeline to the new requirement. Mary Jo Larsen from OSPI stated that this is about program completion, not program admittance.

PUBLIC COMMENT

Dianna Coile, ProCert Associate, Seattle Pacific University

Ms. Coile expressed support for the ProCert uniform and external state level portfolio assessment. She discussed the three standards of effective teaching, professional development and professional contributions. She believes there is a bigger picture involving a collaborative partnership effort. She expressed concern for the assessment to have adequate time for development and piloting.

MOTION was made by Ann Pulkkinen and seconded by Myra Johnson to accept the modified language to the WAC change: Transition to Required Submission to the Teacher Professional Certificate Portfolio of Evidence Assessment under(d), ii), and (e), adding the phrase "administered by the Professional Educator Standards Board."

DISCUSSION

Members discussed the issue of candidates getting reasonable pay in the present system and better pay in the new system. This will smooth the transition process and encourage people to complete the program. Members discussed the evolutionary process of ProCert and the forthcoming uniform and external assessment

***MOTION** carried.*

TAB 10 CONTINUED

WAC CHANGE: SITE VISIT TEAM COMPOSITION (WAC 181-78A-100)

Judy Smith, Program Specialist, Professional Education and Certification, OSPI
Larry Lashway, Program Specialist, Professional Education and Certification, OSPI

DISCUSSION

Members discussed three options of possible revisions to the WAC language. The revisions address specific concerns the board expressed regarding conflict of interest with the person on the site visit team providing technical support and also being an evaluator.

***MOTION** was made by June Canty and seconded by Grant Pelesky to approve the WAC change: Site Visit Team Composition with changes to restrict additions or substitutions and affirm non-evaluative role of PEC/OSPI staff.*

DISCUSSION

Members supported the change as it gives the PEC flexibility and is a good structure for a fair visit. Members expressed concern for the portion addressing peer review. The issue of additions and substitutions was discussed.

***MOTION** carried.*

TAB 14

WORK SESSION: PROPOSED PESB LEGISLATIVE AND BUDGET PROPOSALS FOR THE 2009 LEGISLATIVE SESSION

Nasue Nishida, Legislative and Policy Coordinator, PESB
Jennifer Wallace, Executive Director, PESB

This will be the first of two board meetings this agenda item will come before the board for discussion and eventual action.

Ms. Wallace provided conceptual ideas for legislative and budget proposals in support of PESB goals and ends. She advised members they will break into small groups to discuss the proposals further. Based on feedback and direction from the board, staff will further develop proposals for a full legislative and budget package that will come before the board for final approval in September.

DISCUSSION

Notes from the break-out sessions were collected by staff for review and action.

TAB 15

WAC CHANGE: CHANGES IN APPROVAL CRITERIA FOR CONTINUING EDUCATION (CLOCK HOUR) PROVIDERS

Lin Douglas, PESB Consultant

In March, the board reviewed and endorsed the set of proposed criteria for continuing education (clock hour) providers and directed staff to develop WAC language. Ms. Douglas stated that this item relates directly to the Board's work plan goal to ensure that the approval criteria for providers of continuing education are complementary to certification standards.

PUBLIC COMMENT

No public comment.

***MOTION** was made by June Canty and seconded by Lori Blanchard to approve the WAC Change: Changes in Approval Criteria for Continuing Education (Clock Hour) Providers.*

DISCUSSION

The board has previously discussed this issue and is aware that this would be presented.

***MOTION** carried.*

TAB 16

WAC CHANGE: OPTION FOR MATH APPLIED AND SCIENCE APPLIED CATEGORIES ON CTE BUSINESS AND INDUSTRY ROUTE CERTIFICATES

Lin Douglas, PESB Consultant

John Aultman, Assistant Superintendent, Career and College Readiness, OSPI

The Board had previously directed staff to develop WAC language related to creating two new categories for CTE continuing certificates. Ms. Douglas discussed the specific changes to the two WAC's and noted that letters of support were included in the packet.

PUBLIC COMMENT

No public comment

***MOTION** was made by Joyce Westgard and seconded by June Canty to approve the WAC Change: Option For Math Applied And Science Applied Categories On CTE Business And Industry Route Certificates with the omission of (G) related to obtaining a letter of support from the immediate supervisor.*

DISCUSSION

Members discussed the need for a letter of support from an employer for certification. The issues of applied math and applied science were discussed. This will provide quality instruction and will make the teachers more rigorous and qualified to teach.

***MOTION** carried.*

TAB 17

WAC CHANGE: DELETE REFERENCE TO EVALUATION AS A CONDITION FOR OBTAINING AND RENEWING PRINCIPAL/PROGRAM ADMINISTRATOR PROFESSIONAL CERTIFICATE

Lin Douglas, PESB Consultant

The work group charged with identifying the implementation process for the renewal of a principal/program administrator certificate identified a potential glitch in terms of evaluation-related language. The WAC has been changed to address this potential glitch.

PUBLIC COMMENT

No public comment

***MOTION** was made by Gary Cohn and seconded by June Canty to adopt the WAC Change: Delete Reference to Evaluation as a Condition for Obtaining and Renewing Principal/Program Administrator Professional Certificate.*

***MOTION** carried.*

TAB 18

APPROVAL OF STANDARD V / PROGRAM DESIGN PILOT PROGRAMS FOR 2008-09

Jennifer Wallace, Executive Director, PESB

Lin Douglas, PESB Consultant

In March, the Board issued a Request for Proposals related to piloting Standard V. Five proposals were submitted and reviewed. Ms. Douglas stated that four proposals are being recommended for funding, Whitworth University, Seattle University, Western Washington University, and Saint Martin's University.

PUBLIC COMMENT

No public comment.

***MOTION** was made by Gary Cohn and seconded by Roger Erskine to approve the four proposals for the Standard V/Program Design Pilot Programs for 2008-09.*

DISCUSSION

Members discussed the number of RFPs submitted. Appreciation was expressed to Ms. Douglas for the work she has done. Members look forward to seeing the results from the universities selected.

***MOTION** carried, one abstention.*

The meeting was adjourned at 2:50 p.m.