

**The Professional Educator Standards Board  
 took the following actions at its  
 May, 2009 meeting in LaConner, WA**

Agenda Item	Action
Consent Agenda <ul style="list-style-type: none"> <li>a. Agenda</li> <li>b. Approval of PESB March 18-19, 2009, Meeting Minutes</li> <li>c. Approval of Pre-proposals at:               <ul style="list-style-type: none"> <li>- Seattle University: Professional Certificate Program for Administrators</li> <li>- University of Washington Bothell: Residency Administrator Program</li> <li>- Northwest Educational Service District No. 189: Principal Professional Certification</li> </ul> </li> <li>d. Approval of New Endorsement Offerings at:               <ul style="list-style-type: none"> <li>- Antioch University: Science</li> <li>- Washington State University Vancouver: Deaf Education</li> <li>- Western Washington University: Middle Level Science</li> </ul> </li> </ul>	Approved.
PESB / Washington State Letter of Intent for Participation in Cross-State Pilot of California's Teacher Performance Assessment	Approved.
Results and Recommendations from the Professional Certificate Portfolio of Evidence Assessment Evaluation Committee	Approved to issue a contract to Educational Testing Service for the administration and operation of the Teacher Professional Certificate Portfolio of Evidence Assessment.
WAC Change (181-79A-206): Emergency Adoption – Allowing Candidates Who Successfully Meet the Passing Score on the Professional Certificate Portfolio of Evidence Assessment to be Deemed to Have Met the Requirements for the Professional Certificate	Approved.
WAC Change (181-78A-540): Removal of “and ethical practice” From Components to be Assessed with the Professional Certificate Portfolio of Evidence Assessment	Disapproved.
Recommendation for the Assessment of Oral and Written Proficiency in the Language of Instruction for the Designated World Language Endorsement	Approved to use the ACTFL Oral Proficiency Interview and the ACTFL Writing Proficiency Test for assessing oral and written proficiency at the advanced low level in the target language of instruction for

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	the World Language Endorsement as stated in the 2007 Endorsement Competencies.
Emergency Adoption of Amendment to WAC 181-78A-105(3)(a)	Approved to eliminate the requirement for a site visit to a new program administrator program for institutions that already have an approved residency principal preparation program.
Request for Approval: Central Washington University Professional Certificate Program for Administrators	Approved.
Emergency WAC Adoption: Reduction in Teaching Force and Teacher's Facing Deadline on Achieving Professional Certification	Approved to accept the emergency WAC adoption provided that individuals who are unable to complete the professional certificate requirement by the expiration date on the 2 year renewal who have not taught for a portion of the seven years between residency reissue and expiration date of the renewal, can obtain an additional 2 year renewal upon verification they had been unemployed during those years, for reasons such as a leave of absence or due to a reduction in force.
Endorsement Competencies for a New Specialty Endorsement: Environmental and Sustainability Education Specialty Endorsement	Approved.
Proposed WAC Change (181-82A-207, 208): Specify Means of Assessing Specialty Endorsements via Program; Incorporating New Specialty Endorsements Approved by the PESB	Approved.
Request from Washington Association of Colleges for Teacher Education (WACTE) for PESB consideration of recommendations for changes to Standard V that would enhance clarity and improve alignment with the professional certificate	Approved
Site Visit Report: Washington State University (WSU)	Approved until next regularly scheduled NCATE visit.
Site Visit Report: University of Washington (UW), Bothell	Approved for five years.