

**The Professional Educator Standards Board
 took the following actions at its
 January 21-22, 2009 meeting in Tumwater, WA**

Agenda Item	Action
Consent Agenda a. Agenda b. Approval of PESB November 19-20, 2008, Meeting Minutes c. Central Washington University Phase II Proposal for New Administrator Professional Certificate Program d. Modification to Phase II Proposal Review Process for New Programs e. Approval of New Endorsement Offerings at: - City University Seattle: Early Childhood Education - Seattle Pacific University: Middle-Level Mathematics & Middle-Level Science - The Evergreen State College: Reading	Approved
Proposal for Approval of New School Psychologist Professional Certificate Program at Eastern Washington University	Approved
Proposal for Approval of New School Psychologist Professional Certificate Program at Central Washington University	Approved
Site Visit Report: Eastern Washington University	Approved until the next regularly scheduled NCATE site visit: - Residency Teacher Certificate - Teacher Professional Certificate - Principal and School Administrator Professional Certificate - School Counselor Professional Certificate - School Psychologist Certificate - School Social Worker Certificate
Site Visit Report: Heritage University	Approved for five years: - Residency Teacher Certificate - Teacher Professional Certificate - Principal/Program Administrator Program - School Counselor Program
Proposed New Career And Technical Education (CTE) Business And Industry Route Teacher Preparation Program Standards	Approved

Agenda Item	Action
New Specialty Endorsement Competencies – Gifted Education	Approved
Recommendation for the Assessment of Oral and Written Proficiency in the Language of Instruction for the Bilingual Endorsement	<p>Approved:</p> <ul style="list-style-type: none"> - Revision to the 2007 Bilingual Endorsement Competencies containing language with the oral and written proficiency levels in the second language of instruction; and - The use of the American Council on the Teaching of Foreign Language (ACTFL) Oral Proficiency Interview (OPI) and the ACTFL Writing Proficiency Test (WPT) for assessing oral and written proficiency in the second language of instruction.
Presentation and Work Session: Supporting The Movement To Evidence Based - Progress and Next Steps on Revision of Preparation Program Standards	Approved to suspend the current timeline as it relates to Standards I-IV and staff will develop a timeline for the conduct of a thorough review and recommendation for revisions to Standards I-IV that reflects movement to an evidence-based system, as well as a new timeline for implementation, for presentation to the PESB at the March meeting.