

**Minutes
July 20-21, 2006
Olympia, WA**

July 20, 2006

Members Present:

Terry Bergeson	Rebecca Bowers
Gary Cohn	Carol Coar
Roger Erskine	Vicki Frei
Gloria Mitchell	Kathryn Nelson
Dora Noble	Grant Pelesky
Martha Rice	Ron Scutt
Dennis Sterner	Yvonne Ullas
Stacey Valentin	

Members Absent:

Sharon Okamoto

Staff Present:

Jennifer Wallace	Gina Hobbs
Esther Baker	Lin Douglas
Nasue Nishida	

ANNOUNCEMENTS

Kay Nelson, Acting Chair called the meeting to order at 8:30am and introduced Gina Hobbs as the new Executive Assistant to the PESB.

Ms. Nelson announced that she is no longer the Chair, though she will be acting in this capacity for one last meeting.

Jennifer Wallace, Executive Director of the PESB, announced that there are still five vacancies on the PESB that have not yet been appointed by the Governor. She thanked members for being able to attend the meeting so they would have quorum.

CONSENT AGENDA

- Excellence in Educator Preparation Award Recipient
- Approval of Agenda
- Approval of Minutes
- Out-of-Endorsement Waiver, Republic School District #309

MOTION: *To amend the consent agenda to add site visit reports in tabs 10 Seattle Pacific University, 12 Heritage, 13 UW Bothell, and 14 Saint Martin's University. **Motion denied.***

MOTION: *To pull the Out-of-Endorsement waiver from the consent agenda and move it to the action items, then approve the consent agenda without the waiver. **Motion carried.***

Dr. Kristen Guest was announced as the recipient of the Excellence in Teacher Preparation Award. The plan is to make the presentation to the recipient at the PEAB Conference on October 9-10, 2006 in Leavenworth.

The Out-of-Endorsement Waiver will be included as part of the Executive Director report this afternoon.

**RECOMMENDATIONS FOR REVISIONS TO MATH-RELATED TEACHING
CERTIFICATE ENDORSEMENT STANDARDS (K-8, MIDDLE-LEVEL MATH/SCIENCE,
AND MATH)**

Dr. Arlene Hett, Director of Professional Education and Certification, OSPI
Larry Lashway, Professional Education and Certification, OSPI
Mike Gilbert, Math Committee Member, Eastern Washington University

Dr. Hett and Mr. Lashway presented an update on the competency review performed by the Math Committee. After receiving feedback from several groups, they recommend the PESB adopt the revised endorsement standards, which include the following four:

1. Explicit alignment with Washington's grade-level expectations
2. Explicit alignment with the standards of the National Council of Teachers of Mathematics (NCTM).
3. Elimination of the distinction between "knowledge" and "skills."
4. Clearer separation between "content" and "instructional methodology."

MOTION: *To table the approval of math standards until they are ready at the November meeting. **Motion carried.***

Further discussion followed with concerns voiced about postponing the approval until November.

MOTION: *To amend the previous motion and table this approval to the September meeting, not to wait until November. **Motion carried.***

MOTION: *To defer action on math recommendations to September meeting. **Motion carried.***

UPDATE / DISCUSSION: HIGHLY-QUALIFIED REQUIREMENTS OF THE NO CHILD LEFT BEHIND ACT

Mary Jo Johnson, Director of Title II, OSPI
Rick Maloney, Associate Director of Professional Education and Certification, OSPI
Karen Davis, Washington Education Association

Ms. Johnson and Mr. Maloney presented the latest plan OSPI has submitted related to Washington meeting the Highly-Qualified teacher requirements of No Child Left Behind Act (NCLB) to the U.S. Department of Education on July 7, 2006. OSPI expects to hear in mid-August whether the plan will be accepted. OSPI requested PESB staff input in preparing this report. NCLB requirements have direct impact on PESB policies, so it is important that PESB stay aware of what is occurring with regard to complying with this federal law.

Ms. Johnson reported that school districts are using points based HOUSSE and are doing very well at identifying trends. However, middle schools with K8 elementary endorsements

that have less than 3-4 years of teaching are not making Highly Qualified through points based HOUSSE and they will not be able to meet NCLB requirements. In addition, special education teachers (05 and on) through elementary and middle school/high school area are likely to have similar issues. Unless they come from a teacher preparation program and meet NCLB highly qualified, they will not be able to meet highly qualified when they are hired.

Ms. Davis spoke to the issue of flexibility HOUSSE has allowed. WEA was copied on a letter addressed to The Honorable Margaret Spellings, Secretary of the U.S. Department of Education, authored by Senator Patty Murray, Senator Maria Cantwell, Representative Jay Inslee, Representative Rick Larsen, Representative Norman D. Dicks, Representative Jim McDermott, and Representative Adam Smith. The letter urges Secretary Spellings to ensure the implementation of the Highly Qualified provisions of the NCLB is done in a transparent and consistent manner.

INFORMATION / DISCUSSION: PESB WAC RELATED TO THE ASSIGNMENT OF CERTIFIED PERSONNEL

Jennifer Wallace, Executive Director, PESB

Ms. Wallace provided an informational PowerPoint presentation on assignment policy as it relates to certification requirements and compliance with NCLB.

There is strong language in WAC regarding endorsement assignment criteria and lots of exceptions. The purpose of having endorsements is to provide districts with teachers who are able to demonstrate positive impact on student learning and to maintain rigorous standards. School Districts are supposed to assign teachers to those areas in which they are endorsed, but there are many exceptions. These exceptions were all listed in the Comprehensive Analysis report.

Beyond provisions, school district Board of Directors can seek case-by-case waivers from PESB for out-of-endorsement assignments. Less than half of school districts report having requested waivers.

Ms. Wallace pointed out the state lacks good data and doesn't currently track data on teacher credentials vs. assignment. PESB staff is researching ways to expand alternative pathways and incentives for adding endorsements. Ms. Wallace suggested coming back to the PESB in September with more information on conditions and regulations.

She proposed the PESB act on the waiver submitted from Republic School District now, rather than later in the day.

MOTION: *To approve the out-of-endorsement waiver submitted by Republic School District for one year. **Motion carried.***

PUBLIC COMMENT

Lucinda Young, Washington Education Association (WEA):

There are a couple of things to consider when looking at the out-of-endorsement assignment areas. The comments the PESB has made indicate a good understanding of the difficulties that face school districts, whether they're urban or rural. It's important to understand why the waiver is being requested. WEA will be reminding the Legislature that all of the rules and regulations they are passing and asking PESB to act on have cost ramifications, not just for classroom teachers, but for school districts and higher education institutions that may have to revamp their programs. Thanks for your consideration.

Lynn Ferguson, Executive Director, Pacific Education Institute (PEI):

We are a non-profit institute working with teachers to incorporate the environment in their teaching, in a variety of ways. The primary charge is to help provide resources and professional development through collaborative teams set up within a district. PESB Co-Chair, Dennis Sterner, and PESB member and State Superintendent Dr. Terry Bergeson, are members of their Board of Directors. Ms. Ferguson handed out information packets and went on to describe what they do and who they are. They are very interested in the endorsement process and how they fit in with the different endorsements. Ms. Ferguson thanked the PESB for hearing her comments.

ANNOUNCEMENT

The Chair announced to the PESB there are still a number of vacancies on the Executive Committee. The administrator and teacher positions are vacant. Please discuss this in your role groups at lunch and report out later.

RECOMMENDATIONS FOR DEVELOPMENT OF A DEAF EDUCATION ENDORSEMENT FOR TEACHING CERTIFICATES PER RCW, AND NEW CATEGORY OF TEACHING CERTIFICATE ENDORSEMENTS

Nasue Nishida, Policy and Research Analyst, PESB

The PESB became responsible for enacting the deaf education endorsement legislation passed during the 2005 legislative session. Ms. Nishida presented a brief review of this legislation and provided policy options and their implications. She also presented a new policy option for the deaf education endorsement that will create a new category of endorsements.

Ms. Nishida walked through the policy options. The first option would be restrictive in its teaching assignments and would conflict with the Highly Qualified definition. The second option would create a supplemental endorsement and there is concern in the field about being called supplemental. It would also require candidates to pick up a content related endorsement and one of these endorsements in order to become Highly Qualified. Also, this option could potentially jeopardize funding.

The new policy option is proposing to create a new category of endorsements called "specialties". This category would also have competencies created and go through the same approval processes, though it would not be tied or restricted to WAC 181-182 and would not be considered core content area. Only deaf education would fall under this specialty, ESL and special education would not.

MOTION: *To approve the plan for the development of a deaf education specialty as a new category of endorsements. **Motion carried.***

Ms. Nishida will return in September with the plan, including proposed changes to WAC language.

WORK SESSION: POTENTIAL PESB LEGISLATIVE PROPOSALS FOR THE 2007 LEGISLATIVE SESSION

Jennifer Wallace, Executive Director, PESB
Dr. Terry Bergeson, State Superintendent

Ms. Wallace presented information relating to the work plan that was established as a result of the Comprehensive Analysis presented to the Legislature. Ms. Wallace gave some background on the work plan, its goals and objectives.

Dr. Bergeson handed out materials relating to Washington Learns. There were four recommendations and she highlighted the third recommendation to redefine basic education to include both the four student learning goals and the five system accountability goals. She said the state needs to redesign the way it develops education leaders.

The PESB broke out into groups to discuss possible legislation on the following topics:

1. Data collection: Led by Nasue Nishida, PESB Staff
 - a. PESB member, Roger Erskine, reported out from the group discussion.
 - b. We are past the talking stage for developing a state wide data system for educators. If OSPI can't create the system, let's put together an RFP to design and develop a system. We need to either do it, or not do it.
 - c. Dr. Bergeson would like to bring Joe Egan, Information Technology Director at OSPI, to the next meeting in September.
 - d. The PESB Executive Committee will consider today's feedback and decide what to do next.
2. Strategic Planning: Led by Dr. Lin Douglas, PESB Staff
 - a. PESB member, Gloria Mitchell, reported out from the group discussion.
 - b. The group was supportive of this cross sector collaborative effort where schools and district leaders would work together to use student performance data to drive program changes.
 - c. Need to work together to define leadership, add value, and maximize efforts.
3. Diversity: Led by Esther Baker, PESB Staff
 - a. PESB member, Carol Coar, reported out from the group discussion.
 - b. Teachers need to be aware of cultural issues. We are a world population and we are not reflecting the world; students aren't seeing the world.
 - c. Diversity is not just an issue in recruitment, it's also in retention.

Ms. Wallace wrapped up the discussion by summarizing the two specific legislative proposals; the data system is a large issue that needs to be fleshed out. PESB staff will continue work on all three proposals

PESB CONSIDERATION OF A WEST-B EXEMPTION FOR NATIONAL BOARD CERTIFIED TEACHERS

Esther Baker, Teacher Assessment Program Director, PESB
Lucinda Young, Washington Education Association
Jim Meadows, National Board for Professional Teaching Standards
Terese Emry, Program Coordinator for the National Board for Professional Teaching Standards, OSPI

Now that the PESB has passed a WEST-E exemption for out-of-state candidates with National Board certification, a request has come forward for the PESB to consider a WEST-B exemption for the same population.

PESB surveyed 30 states, 14 of which grant exemptions for teachers who successfully complete National Board Certification (NBC). Grammar and spelling are not included in the NBC process as they are in the WEST-B, though extensive writing is required to present evidence in gaining your NBC, so writing and grammar skills are implied. GRE is a prediction of how a candidate will do; NBC is an authentic assessment of teaching and learning. It was pointed out that NBC teachers receive bonuses; maybe this exemption should be a bonus as well.

Discussion followed about requirements for the basic skills test being put in place before the NBC option was available and whether PESB has the ability within WAC to change the requirements. It was determined that PESB does have the role of providing legislative intent and will investigate further by convening a technical advisory committee.

ACTION: Direct staff to submit CR-102 for proposed November action to revise WAC 181-01-022 to allow exemption from the WEST-B basic skills test requirement for teachers holding certification from the National Board for Professional Teaching Standards.

PUBLIC COMMENT

Jeannie Harmon:

NBC is the most rigorous assessment in our profession. The WEST-B is a basic skills test. The medical profession doesn't ask doctors to go back to introductory biology. I think WA needs a system that speaks to equality. NBC certified teachers may be the class of person you want to begin with. Think about what else you want to do on top of that.

Sheila Fox, Washington State University, Member of the State Board of Education, and confused citizen:

I coordinate NBC at Washington State University (WSU). Part of the conversation about GRE being an adequate substitute for West-B has valid points on both sides; it's not a clear slam dunk. Most clearly speaks to her in an authentic measure of teaching accomplishment. Not a beginning teacher, they are accomplished teachers; would speak in favor of making this an exemption.

EXECUTIVE DIRECTOR REPORT

Jennifer Wallace, Executive Director, PESB

Sheila Fox, Western Washington University, Member of the State Board of Education (SBE)

The Chair announced that the agenda item regarding the combined State Board of Education (SBE) and PESB annual report will be combined in the Executive Director Report.

Ms. Wallace gave a brief update on the status of the joint report. She proposed topics and structure for that report for PESB discussion and feedback, which will inform staff preparation of the final report and will be approved by the PESB at the September meeting. The legislation that transferred rulemaking authority for preparation and certification from the State Board of Education to the PESB requires that a joint report be submitted to the Legislature by October 15th of even-numbered years.

The SBE and PESB work hand in glove on so many issues, a collaborative relationship is beneficial for both. Ms. Fox is the designated liaison between the SBE and PESB. Ms. Wallace suggested a PESB member also be a liaison on the SBE and attend their meetings. Ms. Wallace suggested this representative be a board member.

Ms. Wallace informed the PESB that the web site redesign is progressing and it should be ready to launch before the September meeting.

The budget reports are not yet available, allocations are still being fine tuned; there will be a full report at the September meeting. The Executive Committee will review the budget in August.

Ms. Wallace is planning to contract with a consultant to provide Policy Governance evaluation and facilitation to the PESB. A request for bids will go out shortly and a contractor should be in place to attend the August Executive Committee meeting.

Ms. Wallace made a couple of announcements about the agenda for tomorrow, July 21st. The agenda will be radically amended to allow for conclusion of the meeting by 1:45pm. Several members are leaving and we need to have quorum in order to vote on action items. She clarified that quorum for a 21 member board is 12; half of the group, plus one. Quorum is based on the whole board, not just appointed members.

Kay Nelson, Acting Chair, asked that members who were not at the May meeting join her for an executive "make-up" session directly following today's meeting for half an hour.

Ms. Nelson adjourned the meeting. The group will meet for an alumni dinner at 6pm at Mercato.

July 21, 2006

Members Present: Carol Coar Roger Erskine
Gary Cohn Gloria Mitchell
Vicki Frei Grant Pelesky
Kathryn Nelson Ron Scutt
Martha Rice Yvonne Ullas
Dennis Sterner Stacey Valentin

Members Absent: Terry Bergeson Rebecca Bowers
Sharon Okamoto Dora Noble

Staff Present: Jennifer Wallace Gina Hobbs
Esther Baker Lin Douglas
Nasue Nishida

ANNOUNCEMENTS

Kay Nelson, Acting Chair, called the meeting to order at 8:30am and reviewed the revised agenda for the day.

Several staff gave brief reports on conference they have attended since the last meeting.

PROFESSIONAL CERTIFICATE FOR PRINCIPALS AND PROGRAM ADMINISTRATORS

Dr. Arlene Hett, Director, Professional Education and Certification (PEC), OSPI
Larry Lashway, Program Specialist, Professional Education and Certification, OSPI
Gary Kipp, Executive Director, Association of Washington School Principals
Sherry Mowery, President, Washington Council for Education Administration Programs
Paul Rosier, Washington Association of School Administrators (WASA)
Gay Selby, University of Washington - Vancouver

Asking for approval of proposed requirements and benchmarks for the professional certificate for principals and program administrators.

Three recommendations included for adoption:

- 1) Asks PESB to authorize PEC to ask institutions to submit proposals to follow vision in this report.
- 2) Asks to change benchmarks for standards; update language, better recognize the role of the district in school improvement and development of principals.
- 3) Make necessary changes in WAC; primary change is proposal does not mandate the use of professional growth teams like the pro cert does.

MOTION: To approve recommendations to move to program development phase; to develop necessary WAC changes for board action; and to modify the current professional certificate benchmarks. ***Motion carried.***

UPDATE / DISCUSSION: PESB PROGRAM REVIEW SUBCOMMITTEE

Dr. Lin Douglas, Director of Alternative Routes Programs, PESB

Dr. Douglas provided an overview of the changes recommended for the review process. This process could likely change the way the PESB conducts program reviews and approvals.

The subcommittee has revised the previous version and it will continue to be fine-tuned based upon the board's feedback. It is anticipated that specific recommendations will be submitted to the PESB in September for formal adoption.

Two remaining issues:

- 1) Review and approval of career and technical education teacher preparation programs
- 2) The way by which complaints are investigated and what roles those complaints play in the review process.

LESLEY UNIVERSITY'S PROPOSAL TO OFFER A RESIDENCY TEACHER EDUCATION PROGRAM (ELEMENTARY AND SPECIAL EDUCATION)

Dr. Arlene Hett, Director, Professional Education and Certification (PEC), OSPI
Larry Lashway, Program Specialist, Professional Education and Certification, OSPI
Cynthia Brown, Senior Associate Dean, Lesley University
Barbara Gibson, Director of Special Education, Lesley University
Dr. Bard Hamlen, Adult Learning Division, Lesley University
Rochelle (Shelly) Ward, Chair, Lesley University Professional Educational Advisory Board
Dr. Carol Ziegler, Director of the Elementary Education Program, Lesley University
Mary Skinner, Education Program Development Coordinator, Tacoma Community College

Dr. Hett began with a brief explanation of the review process PEC conducted to determine that Lesley University meets the required standards for a residency certification program.

Ms. Brown introduced her fellow Lesley University representatives and thanked PEC staff and the PESB for the opportunity to pursue this application. She continued by giving background on why Lesley University is seeking approval to offer a residency certification program through Tacoma Community College. Each member of the panel spoke to why they feel Lesley University should be approved to offer this program.

Many PESB members voiced questions and concerns around the need for another college in the Pierce County area offering this program; there are already several. Concerned there isn't a real need for another program and that resources for student teacher placement might be less than desirable.

PUBLIC COMMENT

Frank Kline, Seattle Pacific University (SPU), and President Elect of the Washington Association of Colleges for Teachers Education (WACTE):

Here to provide testimony of behalf of WACTE. Cannot comment to the proposal directly without having seen it, but would like to comment on the addition of teacher education programs in the state. Lesley should be playing a strategic role in professional education. The current supply and demand situation should be taken into consideration when looking at new programs, as should geographic locations, demographics of vacancies, competing markets, turnovers, and retention rates. Mr. Klein asks the PESB to consider these factors when deciding whether to approve Lesley University's program at Tacoma Community College. Mr. Klein thanked the PESB for their willingness to accept testimony and comments from the higher education community.

Kay Nelson, Acting Chair provided public comment (for the record) on behalf of Scott Coleman, Evergreen College in the form of a written communication. Ms. Nelson summarized Mr. Coleman's comments as follows: "Another teacher preparation program in Tacoma is likely to have a negative impact on programs that have been highly successful at providing teachers prepared to work in diverse settings that are struggling to find places for their student teachers." It was a letter specifically relating to placement of student teachers within a geographically saturated area.

William Rowley, Dean, Seattle Pacific University (SPU):
Wanted to make a clarification that Frank Klein was not speaking of behalf of SPU, he was only speaking on behalf of WACTE.

MOTION: *To grant two (2) year approval for residency teacher certification program; and grant approval to offer elementary and special education endorsements at Tacoma Community College. **Motion carried with one abstention and three votes against the motion.***

SEATTLE PACIFIC UNIVERSITY SITE VISIT REPORT

Dr. Arlene Hett, Director, Professional Education and Certification (PEC), OSPI
Larry Lashway, Program Specialist, Professional Education and Certification, OSPI
Judy Smith, Program Specialist, Professional Education and Certification, OSPI
William Rowley, Dean, Seattle Pacific University (SPU)

Mr. Lashway provided a summary of the report resulting from the NCATE site visit conducted in April 2006.

MOTION: *To approve Residency Teacher, Principal, Superintendent, and School Counselor programs for seven (7) years. **Motion carried.***

MOTION: *To grant continued, three (3) year approval of Seattle Pacific University's Professional Teacher Program. **Motion carried with one abstention.***

SAINT MARTIN'S UNIVERSITY – PROFESSIONAL TEACHING CERTIFICATE SITE VISIT REPORT

Dr. Arlene Hett, Director, Professional Education and Certification (PEC), OSPI
Mary Jo Larsen, Professional Certification Program Specialist, Professional Education and Certification, OSPI

Steve Siera, Program Administrator, Saint Martin's University
Joyce Westgard
Dr. Steve Siera

Ms. Larsen provided a review of the site visit and recommended continued approval.

PESB member Stacey Valentin made comments for the record. She understands that mentoring is not part of WAC and thinks the PESB should really look at a program of professional certification that is valuable for all teachers and will help keep them in the classroom.

MOTION: *To grant continued, three (3) year approval of Saint Martin's University professional teaching certificate program. Motion carried with one abstention.*

HERITAGE UNIVERSITY – PROFESSIONAL TEACHING CERTIFICATE SITE VISIT REPORT

Dr. Arlene Hett, Director, Professional Education and Certification (PEC), OSPI
Mary Jo Larsen, Professional Certification Program Specialist, Professional Education and Certification, OSPI
Judy Smith, Program Specialist, Professional Education and Certification, OSPI
Robin Glasby, Heritage University

Ms. Larsen provided a brief review of the site visit conducted March 2006. Ms. Glasby is expressed her appreciation for the changes made in professional certification. She said they have a unique program whereby they conduct on site visits once per month.

MOTION: *To grant continued, three (3) year approval of Heritage University's professional teaching certificate program. Motion carried with one abstention and one recusal.*

UNIVERSITY OF WASHINGTON, BOTHELL - PROFESSIONAL TEACHING CERTIFICATE SITE VISIT REPORT

Dr. Arlene Hett, Director, Professional Education and Certification (PEC), OSPI
Mary Jo Larsen, Professional Certification Program Specialist, Professional Education and Certification, OSPI
Jane Vangalen, Faculty Member at University of Washington, Bothell
Pamela Joseph, Future Administrator, University of Washington, Bothell

Ms. Larsen provided a brief review of the site visit conducted in May 2006.

MOTION: *To grant continued, three (3) year approval of University of Washington, Bothell's professional teaching certificate program. Motion carried with one abstention.*

Kay Nelson, Acting Chair, adjourned the meeting at 12:50pm.