

APPROVED MINUTES

January 12-13, 2005
Viewpoint at West Bay Marina
Olympia, Washington

January 12, 2005

Members Present:

Dawn Billings for	Rebecca Bowers
Terry Bergeson	
Carol Coar	Roger Erskine
Sheila Fox	Vicki Frei
Michael Jones	Tim Knue
David Koyama	Gloria Mitchell
Kathryn Nelson	Sharon Okamoto
Dora Noble	Jamila Norris
Karen Rademaker-Simpson	Martha Rice
Ron Scutt	Dennis Sterner
Yvonne Ullas	

Members Absent:

Terry Bergeson	Carolyn Bradley
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Staff Present:

Jennifer Wallace	Pamela Abbott
Esther Baker	Lin Douglas

APPROVAL OF MINUTES

MOTION: *To approve the amended minutes of the November 2004 meeting.*
Motion carried.

APPROVAL OF AGENDA

MOTION: *To approve the revised agenda.* **Motion carried.**

INVITED PANEL AND BOARD DISCUSSION: RECRUITMENT AND PREPARATION OF SPEECH-LANGUAGE PATHOLOGISTS

Karen Rademaker-Simpson provided background on the difficulty districts are having recruiting and hiring Speech Language Pathologists (SLPs). Jennifer Wallace provided a presentation on the forecasted shortages for SLPs.

The Board invited a panel to discussing the recruitment and preparation of SLPs.

Panel participants included:

Nancy Alarcon, University of Washington
Dr. Donald Fuller from Eastern Washington University,
Dr. Jeanne Johnson from Washington State University,
Dr. Christopher Moore from University of Washington,
Leslie Power, Washington State University

PUBLIC COMMENT

Bunker Frank - Chair, State Board of Education (SBE) Professional Development and Certification Committee.

She asked the PESB to look at program approval while we are looking at vacancies. Acknowledged the certification process has created an obstacle.

Gayle Rothwell – SLP/SLPA Dept. Chair at Tacoma School District

Ms. Rothwell is concerned with the time it takes to recruit SLPs. Ms. Rothwell would like to note that legislators found the SLP certification process was as rigorous if not more rigorous than the teacher board certification process Ms. Rothwell feels:

- there needs to be more funding and scholarships; and
- credit on the pay scale for previous work experience should be considered.

Susan Sparks - 2004 Washington Speech Hearing Association President, SLPA faculty at Shoreline Community College and practicing SLP for a birth – 3 center.

Ms. Sparks asked the PESB to consider the following:

1. Masters programs are essential for preparation of SLPs.
2. Need the same requirements across all settings
3. As we save more babies (medically) we pass them into the school districts.
4. Average is 38-52 pieces of paper per student on each caseload.
5. As shortage goes up in any other setting, salary and benefits go up.
6. Schools are hiring untrained SLPAs.

How do we solve this?

- Accept that there are SLPAs in the state, train and license them.
- Until ASHA guidelines are in the WACS/RCWs they don't have to be used.
- Need to fund universities and provide scholarships and encourage SLPs to work in the schools.

Shawn Brown - SLP in the Tumwater School District.

Paperwork, caseloads, and respect are three issues that need to be considered. There is a constant feeling among SLPs that teachers get something and the SLPs don't. There is a need for a statewide workload system.

ALTERNATIVE PATHWAYS FOR ADDING TEACHING CERTIFICATE ENDORSEMENTS: UPDATE ON IMPLEMENTATION OF PATHWAY 2

Lin Douglas provided an update on the implementation of Pathway 2. A meeting was held December 8th to discuss the WAC adopted by the SBE, the Pathway 2 process, fees, and the timeline for implementation. Representatives from all teacher preparation programs were invited to attend. A document describing Pathway 2 and has been sent to the education associations to communicate with their members and is posted on the PESB website. The PESB will be responsible for annually creating a comprehensive database that summarizes Pathways 1 and 2 applications, analyzes access issues and if appropriate, the PESB will develop strategies to increase access. The PESB will conduct follow-up surveys with teachers related to the efficiency, costs, and effectiveness of the processes for Pathways 1 and 2.

**UPDATE: FINAL WASHINGTON STATE INSTITUTE FOR PUBLIC POLICY
EVALUATION OF YEAR ONE ALTERNATIVE ROUTES TO TEACHING PROGRAM**

Each member was provided with a copy of the final Washington State Institute for Public Policy (WSIPP) report on the Alternative Routes Program. Lin Douglas provided a PowerPoint presentation on the data in the WSIPP report.

A new RFP was distributed to all districts, ESDs and deans/directors of teacher preparation programs on November 29th. The proposal deadline is January 31st. The proposals will be reviewed on February 3rd.

ALTERNATIVE ROUTES TO PRINCIPAL CERTIFICATION

On November 22, Jennifer Wallace and Lin Douglas met with Rainer Houser & Gary Kipp from Association of Washington School Principals (AWSP) to discuss alternative routes to principal certification.

Rainier Houser from AWSP expressed his support as well as that of AWSP in working collaboratively with the PESB on alternative routes to principal certification. The timeline and process presented was endorsed by the PESB members.

**SUBJECT KNOWLEDGE ASSESSMENT FOR FAMILY AND CONSUMER
SCIENCES ENDORSEMENT**

Report on alternative assessments to the FACS Praxis II

Esther Baker discussed the AAFCS test currently offered in Texas. The test is aligned with the national standards; however it is undergoing review at this time. If we were to adopt this test as an option we would have no funds to validate the test for Washington Educators.

Jerry Deluca from ETS provided data on the FACS Praxis II

- Test was revised in 2000; scheduled to be revised again in 07-08.
- With testimony received at the November meeting, the test will be revised again.
 - Test can be changed by a certain percentage without a standard setting process occurring. However, at the end of the revision it could result in a very different test that may need a standard setting study.
 - Full national review, national literature, national standards, cutting edge.
 - Would like representation from Washington including those who provided testimony in November.
 - The new revised test will be available in January of 2006.

Esther Baker recommended that PESB adopt the Praxis II for FACS and continue to study the AAFCS test.

PUBLIC COMMENT

Marla Wyatt – FACS professor at CWU.

We are very much trying to and want to work with the Legislature to put out the best teachers we can. We do have some reservations with the PRAXIS II exam. The National Standards will be revised in the next two to three years. Until we get the PRAXIS II test revised or the AAFCS we would like to be exempt from this requirement.

MOTION: *Moved and seconded to accept the study value of 500 on the FACS test.*
Motion carried.

Assessment Annual Report, Year End Results and Admitted Candidates Reporting System.

Esther Baker presented on the Assessment Annual Report and the Year End Results and Admitted Candidates Reporting System. Copies of her presentation may be downloaded from the PESB website.

REPORT FROM OSPI PROFESSIONAL EDUCATION AND CERTIFICATION DIVISION

Larry Lashway, Sue Anderson and Mary Jo Larson provided an update to the PESB on the Professional Certification Standards. A copy of their presentation may be obtained by contacting Mr. Lashway at OSPI. 360/725-6400

EXECUTIVE DIRECTOR REPORT

Proposed Operating Budget

- PESB budget increased to align with a policy bill that eliminates the A-Plus Commission. This executive request legislation:
 - Rolls over the duties of the A-Plus Commission to State Board of Education; and
 - Transfers State Board of Education duties relating to certification and professional education to the PESB.
- A request for expansion to the alternative routes was included in the budget. It is our goal to re-establish the Skagit/Whatcom county regional consortia.

Other Legislative Issues:

- There is ongoing discussion regarding the salary allocation model to better align with certification and professional growth.
- Legislators are interested in Principal Alternative Routes.
- Math Study - A lot of recommendations were for change in State Board WAC. Jennifer has met with Larry and Arlene on how to address the recommendations.
 - A request has been made for work session time to discuss the report.
- Jennifer will attend a work session in the House to discuss the Professional Certificate.

January 13, 2005

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Terry Bergeson	
Carolyn Bradley	Carol Coar
Roger Erskine	Sheila Fox
Vicki Frei	Michael Jones
David Koyama	Gloria Mitchell
Kathryn Nelson	Dora Noble
Jamila Norris	Sharon Okamoto
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Esther Baker	Lin Douglas

DISCUSSION OF STATE BOARD PROPOSED WAC: AMENDMENT ALLOWING USE OF PROFESSIONAL GROWTH PLANS TO MEET CONTINUING EDUCATION REQUIREMENTS

Jennifer Wallace began the discussion by providing a copy of the proposed Washington Administrative Code (WAC). She then presented a PowerPoint presentation outlining the changes and questions about this issue.

The State Board of Education is considering allowing the use of the professional growth plan for certificate renewal. This proposal would make the use of PGP as optional not mandatory.

Members raised issues to consider:

- What if a person submits a PGP that is not approved? What is the appeal process?
- Support teachers being able to go to the ESD to use the PGP for certificate renewal.
- Danger in moving to the ESDs – won't know how the districts are going to respond. It needs to be explicitly tied to the school improvement plans. Go with the way it is; monitor it as it plays out. If WEA has issues with members not having access, then come back and tweak it. (ESDs tend to charge.)
- How is this going to be monitored? Particular attention to teachers with school districts that have teachers that want to participate but district doesn't.
- Technical assistance and guidance?
- What is the communications plan?
- Concern about the professional development will be too "internal"
- Criteria for clock hours? OSPI needs to provide guidance for how to award the clock hours.
- How big is the number of teachers who have "topped out" on current system?

Jennifer Wallace and Dawn Billings will be holding an evening session on the alternatives to clock hours at the OSPI January Conference. Board members and staff will continue to participate in the workgroup and the PESB should be able to forward a recommendation to the State Board in May.

MEANS FOR ASSESSING SUBJECT KNOWLEDGE FOR DANCE ENDORSEMENT

Esther provided background on the use of the portfolio assessment for Dance. The candidates paid \$425 for a portfolio assessment. According to those who reviewed/evaluated the portfolio, the charge was appropriate. Over the past 10 years, there were only 15 people who were endorsed in Dance.

The Board will continue to assess subject knowledge confirmed through the program as adopted at the March 2004 PESB meeting.

WEST-B/WEST-E APPEALS PROCESS

MOTION: *Consistent with the discretion accorded to the professional educator standards board in RCW 28A.410.220 (3), the exemptions and extensions provided for in WAC 181-01-001 through WAC 181-01-003 as the sole exemptions to the WEST-B. Motion carried.*

OPERATING GUIDELINES

MOTION: *To change the operating guidelines section 6 (e) to read Public/Parent/Classified Instructional Employee. Motion carried.*

PUBLIC COMMENT

Jim Meadows provided comment on the Professional Growth Plan. If it is an issue that the districts do not support the option of the PGP, there will probably be a ground swell from teachers. He is trying to raise awareness among WEA staff that this is coming. He views this as a huge win-win for districts.

Certification Road Show Invitation

WEA has been presenting with Larry Davis from the SBE and Mary Jo Larson from OSPI on certification. The "road show" has been framed as a collaborative effort to make sure teachers have the most current information on the PGP and Pro Cert.

The following dates are scheduled for these presentations:

- Jan 26 - Cascade High School in Everett
- Jan 31 - Poulsbo
- March 8 - Spokane
- March 10 - Chelan

WEST-E UPDATE

Esther Baker and Jerry DeLuca provided an update on the WEST-E.

MOTION: *Moved and seconded to place the following language on the ETS website to inform those who will be taking the PRAXIS II endorsement exams about pedagogy questions they may encounter. **Motion carried.***

You may encounter questions on the Praxis II exams that deal with instructional methodology. The Praxis II exams used in the state of Washington were validated by panels of Washington Educators to test job relevant subject area content knowledge. The passing scores were set for these assessments based on the recommendations of these panels. Therefore, answers to the questions regarding instructional methodology will not disadvantage candidates' performance relative to the passing score. If you have questions or concerns, please contact the Professional Educator Standards Board at pesbassessment@ospi.wednet.edu or (360)725-6274

ETS Reorganization

Esther informed the Board that she has been pleased with the level of communication with ETS since September.

REVIEW OF CURRENT WEST-B PASSING SCORES

Esther Baker and John Mattar from National Evaluation Systems discussed the possibility of raising the cut scores for the WEST-B. The board will discuss this further at the March meeting.

About 330 people have only taken the WEST-B one time. The ethnicity of these test takers reflects their proportion of the populations taking the test. Very few need to take the test more than twice. Initial passing rate is in the low 80's to mid 70's. The eventual passing rate is in the 90's.

PUBLIC COMMENT

Randy Hathaway from the Washington School Personnel Association (WSPA) testified that he is not hearing problems about the current system or the cut scores are affecting the schools. I would say that the process is working well from what we hear or from our experiences.

Dr. Frank Kline – Associate Dean at SPU. Serving as President Elect for Washington Association of Colleges for Teacher Education (WACTE).

Dr. Kline thanked the board for their work. He is pleased to hear from WSPA. Dr. Kline feels there are a few things that could be done to make it easier for people with disabilities.

1. Allow disability support person sign off on the disability form. We do keep records of those at each institution.

2. Easier registration form. General accommodations are listed some are not.
3. Issue of payment of initial registration fee. Persons with disabilities typically take the test in sections and pay the initial registration fee three times. Anything we can do to reduce the financial load, we need to do it.

Dr. Ed Wesculpa – Heritage University.

Dr. Wesculpa thanked the Board and NES for adding Yakima as a testing site and offered the following comments:

1. Happy to review the first year assessment report. Faculty and students were hopeful with the second attempt eventual passing rate.
2. In raising the passing score, please keep in mind the disparate affect it would have on whites versus Hispanic, African American, and Asian.
3. Would like to ask for help from the Board to raise the skills of teacher candidates. If there is cumulative information that could show where the different populations are having problems or that someone is not going to pass a second time it would be helpful information we could use to advise students. We want to meet the needs of students and districts.
4. Poverty is an issue. When my students come to me and say they can't register online because they don't have a credit card, check or are scraping money together and then there are rules as far as early, late, or emergency registration as to how they can pay or the initial registration fee. Any help you can give would be appreciated.

Dennis would like to see passing scores form other states.

Rebecca Bowers would like to see a report on writing much like the one the PESB just submitted on Math.

ADJOURNMENT

Chair Kay Nelson adjourned the meeting.

NEXT MEETING

The next meeting of the PESB will occur March 10-11, 2005 in Blaine, WA.