



Professional Educator Standards Board

Status of Charges per ESHB 2261

Legislative Charge - Basic Ed / ESHB 2261

- Definition of “master teacher”
- New Assessments -
 - “Uniform, statewide, valid and reliable classroom-based means of evaluating teacher effectiveness as culminating measure at preservice level”
 - Report on New External and Uniform Pro Cert Assessment
- Length of residency cert / when teacher must pass ProTeach

Movement to evidence-based

Old standards:

Topics that may imply, but do not describe, desired behaviors or outcomes

--"*Inquiry and research*"

--"*Classroom management*"

--"*Professional ethics*"

Performance-based:

Descriptions of desired ***teacher behavior***

--"*Aligns goals, instruction, & outcomes*"

--"*Manages classroom effectively*"

--"*Uses multiple instructional strategies*"

Evidence-based:

Descriptions of ***student learning behaviors*** that result from good teaching

--"*Students are cognitively engaged*"

--"*Students explain their understanding*"

--"*Students monitor their progress*"

Master Teacher – Leg Charge

- Comparable to National Board Certification
- National Board Certification Will = Master Teacher
- Presumed Voluntary – limited #s achieve
- Ties to compensation work group – “concurrent implementation schedule”

Master Teacher – Status

- Center for Strengthening the Teaching Profession – Work Group of Teacher Leaders
- Master = Teacher LEADERS – positive impact on students not enough
- Drafted Master Teacher Standards
- Other state efforts – NONE similar

Master Teacher – Challenges

- Who decides?
 - Peers?
 - Administrators?
- How decide?
 - Presumed need to ensure objective, valid, reliable process – big cost implications
- Measure?
 - Portfolio? Peer Evaluation? Assessment? Defend to Panel? – even bigger cost implications

Master Teacher – Challenges

- Subject Specific? (Master _____ Teacher)
- For Whom?
 - Individual recognition / attainment (like NtlBrd)
 - Fund distribution of Master Teacher positions (district allotment)
 - Both?
- Lifetime? Renewal (like Ntl Brd)?

Preservice Assessment - Background

- All 22 Higher Ed preparation programs use the same assessment of instructional methodology
- Not valid or reliable enough to use for:
 - Requirement for preservice teachers
 - Accountability measure for PESB in evaluating programs
- *“Uniform, statewide, valid and reliable classroom-based means of evaluating teacher effectiveness as culminating measure at preservice level”*

Preservice Assessment - Status

- Washington State invited to participate in 8 state pilot of nationally-available preservice assessment, based on California's PACT Assessment
 - Council of Chief State School Officers, American Association of Colleges of Education, Stanford University
 - Private / Corporate Funding
- Advantages = quality, resources, reciprocity

Preservice Assessment - Challenges

- Washington and two other states ahead of pilot timeline
- 2261 requires PROPOSAL – including rubrics, cost, administration
- Evidence-based assessments of this type expensive – roughly \$500 / candidate
 - State investment?
 - Institutions recover cost in candidate tuition?

Professional Certificate Assessment - Background

- Previous model – problematic, inconsistent, costly, questionable benefit
- PESB / Legislature recommend – enacted in 2008 – “uniform and external assessment” for the professional certificate
- 2009 / 2261 – as culminating measure; removed higher education program requirement

ProTeach Portfolio

- Available January 2010
- Currently piloting
- Option of program or portfolio until Sept. 2011
- 3 entries – evidence of student & teacher work
- Transparent, online, flexible, 14 month window to submit – create portfolio over time
- Variety of support providers – training available



ProTeach Portfolio

- PESB Awarded Gates Foundation Grant
 - Research to be conducted by Ctr for Reinventing Public Ed at UW
 - Does Pro Teach identify more effective teachers?
 - Reweight exam to better capture variance?
- Results - 2012





PESB Policy Decisions:

- Legislature removed program requirement
 - Deregulate + consumer information re: assessment-related support providers
- Relationship to the continuum
 - After “2 years successful experience” – PESB define
 - Length of residency certificate
- Appeals? Exemption? Exceptions?

ProTeach / Pro Cert - Challenges

- Compensation / Recognition
 - Washington has provided compensation for second tier certification since 1987 (BA+45 or MA+0)
 - ProTeach may yield NO credits and minimal clock hours
 - Overall cost to candidates lower compared to higher ed programs - but assessment cost = \$495
 - State has established significant incentives and recognition for National Board

Length of Residency Cert

- At what point should teachers engage in the Professional Certificate process?
 - Previously – too drawn out / up to TWELVE years
 - Appropriate post induction – years 3-5
- At what point, if not successful on ProTeach will we withdraw licensure?
 - Conditions for renewal? Reinstatement?
 - Lapses in employment – technology and policy to fairly consider

Length of Residency Cert - Challenges

- Washington one of few states without electronic certification system
 - Currently have no way to contact certified educators / they have to contact us
 - Difficult to alert to changes / status of license
 - Every teacher should be able to log on and view status of their license

