

(D)  
**Student Case Study Rubric—Fall 2009**

	<b>Assessment</b>	<b>Inclusive Orientation</b>
Exceeds Criteria	<p>Identifies multiple facets of student's experience with empathy and perspective.</p> <p>Student voice is fully represented.</p>	<p>Demonstrates understanding of the complexities, including contradictions and contributions, of community or cultural context.</p> <p>Shows astute understanding of the multiple ways in which students can learn.</p>
Meets Criteria	<p>Discerns and articulates promise as well as need.</p> <p>Includes specific quotes of the student that capture the student's perspective.</p>	<p>Identifies at least one realization about the student's community and/or cultural contexts.</p> <p>Identifies at least one realization about the students' view of his/her strengths.</p>
Needs Improvement	<p>Over generalizes about promise or need and potential causes of either.</p> <p>Student voice is absent.</p>	<p>Assumptions about community, cultural contexts, and/or student learning are unexamined.</p>